

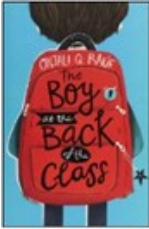
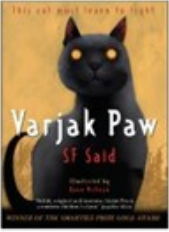
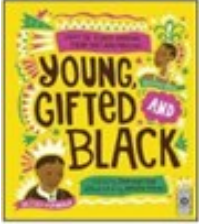
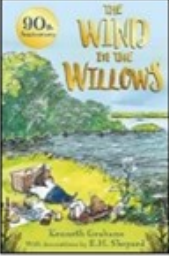


Kestrels	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English (CUSP) Introduce = green (Block A) Revisit = orange (Block B)</p>	 <p>Sentence composition Poems which explore form Persuasive writing First Person diary entries</p>	 <p>Critical analysis of narrative poetry Third person adventure stories News reports</p>	 <p>Stories from other cultures Persuasive writing (adverts) Explanatory Texts</p>	 <p>Third person adventure stories Poems which explore form</p>	 <p>Stories from other cultures First Person diary entries</p>	 <p>Critical analysis of narrative poetry News reports Explanatory Texts</p>
<p>Maths (White Rose)</p>	<p>Place value Addition and subtraction</p> <p>Place Value Addition and subtraction Multiplication and division A</p>	<p>Area Multiplication and division A</p> <p>Fractions A Multiplication and division B</p>	<p>Multiplication and division B Length and perimeter Fractions</p> <p>Multiplication and division B Fractions B Decimals A</p>	<p>Fractions Decimals A</p> <p>Area, Perimeter and volume Decimals B Fractions, decimals and percentages</p>	<p>Decimals B Money Time Ratio Algebra Shape</p>	<p>Shape Statistics Position and direction Position and direction Statistics Converting units</p>
<p>R.E. (Understanding Christianity)</p>	<p>CREATION What do Christians learn from the creation story? GOD What does it mean if God is loving and holy?</p>	<p>INCARNATION What is the Trinity? DIGGING DEEPER INCARNATION Was Jesus the Messiah? CORE LEARNING</p>	<p>GOSPEL What kind of a world did Jesus want? PEOPLE OF GOD How can following God bring freedom and justice?</p>	<p>SALVATION Why do Christians call the day Jesus died 'Good Friday'? CORE & DIGGING DEEPER SALVATION What did Jesus do to save human beings?</p>	<p>HINDU DHARMA What does it mean to be a Hindu in Britain today? (Part 1) ISLAM What does it mean to be a Muslim in Britain today? (Part 1)</p>	<p>HINDU DHARMA What does it mean to be a Hindu in Britain today? (Part 2) ISLAM What does it mean to be a Muslim in Britain today? (Part 2)</p>
<p>Science (SNAP Science)</p>	<p>Changes of state Forces and mechanisms</p>	<p>Electricity: circuits Properties and uses of materials</p>	<p>Human impact on the environment Earth and Space</p>	<p>Digestion and food chains Plant and animal life cycles</p>	<p>Sound Separating mixtures and changing materials</p>	<p>Classification of plants and animals Human growth</p>
<p>History (CUSP)</p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor A Study of Greek Life and Achievements and Influence on the Western World</p>		<p>The Achievements of the Earliest Civilisations: Egypt Study Study Maya Civilization and compare to the Anglo-Saxons C.AD900</p>		<p>The achievements of the Earliest Civilisations: Shang Dynasty Study Benin and compare to the Anglo-Saxons C.AD900</p>	
<p>Geography (CUSP)</p>	<p>Study of Rivers Locate world countries, biomes and vegetation belts</p>		<p>Longitude and Latitude Introduce 4 and 6 figure grid Ref</p>		<p>Study the Environmental Regions of Europe, Russia, North and South America Ordnance Survey Map skills and fieldwork</p>	

Hawks	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing (NCCE)	Computing systems and networks The internet Systems and searching	Creating Media Audio production Video production Planning	Programming 1 Repetition in shapes Selection in physical computing	Data and Information Data logging Flat-file databases	Creating Media Photo editing Introduction to vector graphics	Programming 2 Repetition in games Selection in quizzes
Art and Design (CUSP)	Drawing Create contour drawings using still life and natural forms as stimulus Drawing and Painting Learn about and use the technique of subtractive drawing Use organic lines to create landscapes	Painting Learn about abstract art and develop colour mixing skills to include tertiary colours Printmaking Create three colour prints and combine printing techniques	Printmaking and Textiles Create monoprint and press prints on fabric and make collages Create repeated patterns by flipping and rotating images Use tie dye, knotting and weaving techniques Textiles & Collage Create wall hangings using layered collage and weaving techniques Use natural forms as a starting point for art work. Know appliqué.	3D and Collage Create wire structures, focusing on line and form Combine 3D materials Combine a range of techniques such as overlapping and layering 3D Create slab and coil pots and learn techniques to join and seal clay sections Create tissue paper bowls	Painting Mix tints and tones to create an ombre effect with paint Painting Explore a range of effects which can be achieved using watercolour paint	Creative Response – Drawing and Textiles Refine previously taught drawing and sewing techniques Creative Response Printmaking and Textiles Combine printmaking and textiles to embellish fabric
Design & Technology (CUSP)	Food & Nutrition What's really in your food? Why are our diets so different?	Mechanisms How many ways are there to open a door? Systems How can we keep ourselves on the road?	Textiles How do you keep a tea towel from slipping off a hook? Which fabric is ideal for creating a functional and hard-wearing bag?	Structures Which shapes will give a structure stability? Food & Nutrition What can we learn from other cultures' diets?	Electrical Systems How useful are switches? Structures How are frames strengthened, reinforced and made rigid?	Food & Nutrition Is cheap food always worse for you? Mechanisms How can you lift a car onto a roof?
Music (Kapow)	Body and tuned percussion Composition notation	Rock and Roll Blues	Changes in pitch, tempo and dynamics South and West Africa	Haiku music and performance (Hanami) Composition to represent the festival of colour (Holi)	Samba and carnival sounds and instruments (South America) Looping and Remixing	Adapting and transposing motifs Musical theatre
P.E. (P.E. Hub)	Tennis Hockey	OAA Tag Rugby	Gymnastics Basketball	Dance Football	Dance / Volleyball Rounders	Athletics Cricket
Spanish (Language Angels)	Seasons (EL) Have you got a pet? (IN)	Vegetables (EL) Goldilocks and the Three Bears (IN)	Presenting Myself (IN) What date is it today? (IN)	My Family (IN) What is the weather like? (IN)	In the Classroom (IN) Clothes (IN)	At the Cafe (IN) Olympics (IN)
PSHE (My Happy Mind)	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	Engage
Educational trips, workshops & visitors		Rivers—Workshop at Lullingstone Ancient Greek Virtual Visit—British Museum	Science Museum—Our Planet Greenwich Observatory	British Museum—Egyptians Poetry Explorers—Southbank	Music workshop Sayers Croft	Visit a local Hindu Temple Visit a local Mosque