

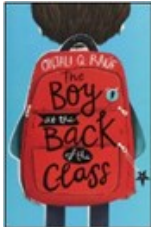
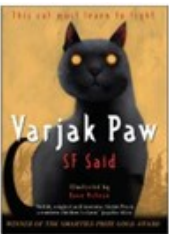
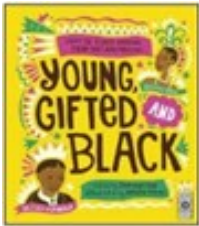
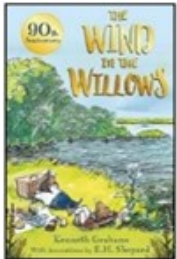


Hawks	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> (CUSP) Introduce = green (Block A) Revisit = orange (Block B)	 <p>Sentence composition Poems which explore form Persuasive writing First Person diary entries</p>	 <p>Critical analysis of narrative poetry Third person adventure stories News reports</p>	 <p>Stories from other cultures Persuasive writing (adverts) Explanatory Texts</p>	 <p>Third person adventure stories Poems which explore form</p>	 <p>Stories from other cultures First Person diary entries</p>	 <p>Critical analysis of narrative poetry News reports Explanatory Texts</p>
<b>Maths</b> (White Rose)	Place value Addition and subtraction	Area Multiplication and division A	Multiplication and division B Length and perimeter Fractions	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
<b>R.E.</b> (Understanding Christianity)	<b>CREATION</b> What do Christians learn from the creation story?	<b>INCARNATION</b> What is the Trinity? <b>DIGGING DEEPER</b>	<b>GOSPEL</b> What kind of a world did Jesus want?	<b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'? <b>CORE &amp; DIGGING DEEPER</b>	<b>HINDU DHARMA</b> What does it mean to be a Hindu in Britain today? (Part 1)	<b>HINDU DHARMA</b> What does it mean to be a Hindu in Britain today? (Part 2)
<b>Science</b> (SNAP Science)	Changes of state	Electricity: circuits	Human impact on the environment	Digestion and food chains	Sound	Classification of plants and animals
<b>History</b> (CUSP)	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (7)		The Achievements of the Earliest Civilisations: Egypt Study (7)		The achievements of the Earliest Civilisations: Shang Dynasty (5)	
<b>Geography</b> (CUSP)	Study of Rivers (3)		Longitude and Latitude (7)		Study the Environmental Regions of Europe, Russia, North and South America (6)	

Hawks	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Computing</b> (NCCE)	<b>Computing systems and networks</b> The internet	<b>Creating Media</b> Audio production	<b>Programming 1</b> Repetition in shapes	<b>Data and Information</b> Data logging	<b>Creating Media</b> Photo editing	<b>Programming 2</b> Repetition in games
<b>Art and Design</b> (CUSP)	<b>Drawing</b> Create contour drawings using still life and natural forms as stimulus	<b>Painting</b> Learn about abstract art and develop colour mixing skills to include tertiary colours	<b>Printmaking and Textiles</b> Create monoprint and press prints on fabric and make collages Create repeated patterns by flipping and rotating images Use tie dye, knotting and weaving techniques	<b>3D and Collage</b> Create wire structures, focusing on line and form Combine 3D materials Combine a range of techniques such as overlapping and layering	<b>Painting</b> Mix tints and tones to create an ombre effect with paint	<b>Creative Response – Drawing and Textiles</b> Refine previously taught drawing and sewing techniques
<b>Design &amp; Technology</b> (CUSP)	<b>Food &amp; Nutrition</b> What's really in your food?	<b>Mechanisms</b> How many ways are there to open a door?	<b>Textiles</b> How do you keep a tea towel from slipping off a hook?	<b>Structures</b> Which shapes will give a structure stability?	<b>Electrical Systems</b> How useful are switches?	<b>Food &amp; Nutrition</b> Is cheap food always worse for you?
<b>Music</b> (Kapow)	Body and tuned percussion	Rock and Roll	Changes in pitch, tempo and dynamics (Rivers)	Haiku music and performance (Hanami)	Samba and carnival sounds and instruments (South America)	Adapting and transposing motifs (Romans)
<b>P.E.</b> (P.E. Hub)	Tennis Hockey	OAA Tag Rugby	Basketball Volleyball	Dance/ Football Gymnastics	Rounders Dance	Athletics Cricket
<b>Spanish</b> (Language Angels)	Seasons (EL)	Vegetables (EL)	Presenting Myself (IN)	My Family (IN)	In the Classroom (IN)	At the Cafe (IN)
<b>PSHE</b> (My Happy Mind)	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	Engage
<b>Educational trips, workshops &amp; visitors</b>		Rivers—Workshop at Lull- ingstone	Science Museum—Our Plan- et	British Museum—Egyptians	Music workshop	Visit a local Hindu Temple