

Nursery Admissions Policy 2025- 2026



Admissions

The Diocese of Rochester encourages church schools to offer some places to children of non-church going families.

Holy Trinity Lamorbey Church of England Primary School supports this aim and welcomes applications from all sections of the community who feel they can support the church school ethos. We are keen to share with all members of the community a good quality of education and wide variety of learning activities in an environment that puts Christian worship at the centre of all we do and looks to the example of Jesus Christ as one to follow for life.

Nursery Admissions Criteria

There are 52 part-time places in Nursery; 26 in the morning session and 26 in the afternoon session.

The preferred entry to the Nursery class is September; parents will still have the option for their child to start in January.

Any child admitted to Holy Trinity Lamorbey Nursery should normally be of an age to receive one year's nursery education. The only exception to this would be based on the advice of an educational psychologist or medical officer.

Toilet training is an important developmental milestone that empowers children to take care of their personal needs and promotes independence. At Holy Trinity Lamorbey, we strive to create a nurturing and inclusive environment that supports each child's growth and development. Being toilet trained not only enables children to participate fully in classroom activities but also helps maintain cleanliness and hygiene within the school premises.

We understand that each child's development occurs at their own pace, and toilet training can be a challenging process for both parents and children. Therefore, we kindly request your cooperation and support in helping your child achieve this milestone before the start of the academic year.

We understand that accidents may happen during the toilet training process, and our staff members are prepared to handle such situations with empathy and discretion following our intimate Care policy. However, it is important to note that our teachers and staff members cannot provide personal assistance with toileting therefore we are unable to accept children in nappies.

Please note the following information:

- **Children who are the subject of an Education, Health and Care (EHC) Plan that indicates a need for nursery education may be offered early admission, but not before their third birthday; See note B**
- **If distinctions have to be made between children in a single category they will be made on the grounds of distance from the school. The nearness of a child's home to the school is the deciding factor. This is based on the proximity to the school measured by a straight line from home to the school main entrance.**
- **Children considered, on the recommendation of an educational psychologist or medical officer, to have educational needs that could be met by attendance at a nursery class may be offered earlier admission.**

- **Children considered, on the recommendation of a social worker, to come from family backgrounds where the social conditions might impair their educational development may be offered early admission**

Nursery places will be offered on the following criteria, in order:

1. Children in Public Care. (See note A)
2. Children with a sibling in the main school at the time of admission. (See note C)
3. Children whose parents reside within the parish of Holy Trinity, Lamorbey and frequently attend religious services at an Anglican Communion Church. (See notes D, E, F and G)
4. Children whose parents frequently attend religious services at an Anglican Communion Church. (See notes D, E, F and G)
5. Children whose parents frequently attend religious services at churches which are members of Churches Together in Britain and Ireland (which includes the Roman Catholic Church) or of the Evangelical Alliance or of the Porvoo Communion. (See notes D, E, F and G)
6. Children whose parents attend religious services at any of the churches of criterion 5 and are growing in the Christian faith by attending services, church fellowship groups or discipleship courses, e.g., Alpha meetings, for a period of at least six months. (See notes D, E and G).
7. Children, or one or both parents, with a medical condition or registered disability which would cause significant hardship if the child could not attend the school. (Evidence will be required at the time of application). (See note D and H)
8. Children from other faiths whose parents are in sympathy with the ethos and aims of the school and whose application is supported by a Religious Leader of their religion. (See notes D, E and G)
9. Other children.

Notes; please read carefully:

- A. Children in Public Care means children who are looked after by a local authority in accordance with section 22 of the Children Act 1989 (or any child who was previously in the care of the Local Authority and who is now adopted, subject of a Residence Order or Special Guardianship Order).
- B. A copy of the child's EHC Plan naming the school is required to support the application.
- C. Sibling means brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's partner or of the carer or the carer's partner, and in every case who is living in the same family unit at the same address as the child for whom the school place is sought.
- D. Parent means any person who has parental responsibility for the child, and includes a legal guardian of the child and a person with whom the child is living under a residence order. Where

admission arrangements refer to parents' attendance at church, it is sufficient for just one parent to attend.

- E. A clerical reference will be required in support of applications for a Faith place under any of criteria 3, 4, 5, 6 and 8. It is the responsibility of the parents to obtain a reference from the Religious Leader to confirm the parents' frequency in attending religious services.
- F. For the purpose of this Admissions Policy, the term 'Frequent' to be taken as meaning at least twice a month over a period of twelve months.
- G. If you have recently moved into the area and are unable to obtain a clerical reference from a local Religious Leader, please refer back to the church you attended at your previous address.
- H. Evidence from a professional medical practitioner or evidence of a registered disability will be required to support an application under criterion 7. Governors may seek advice from an independent medical adviser.

The application period for Nursery is as follows:

Child's date of birth

1st September 2021– 31st August 2022

Application Period

17th January 2025 – 25th March 2025

Applications made after the published closing dates will be treated as 'late' and processed after those received during the application period.

Please note that obtaining a place in the Nursery does not automatically qualify your child for a place in the main school. If you wish to apply for a place in the main school for your child, you will need to complete a main school application form at the appropriate time.

These dates are subject to change depending on any alterations in Bexley Local Authority Nursery Admissions Policy.

Please note the following information:

If distinctions have to be made between children in a single category, they will be made on the grounds of distance from the school. The nearness of a child's home to the school is the deciding factor. This is based on the proximity to the school measured by a straight line from home to school main entrance.

Admissions during the year and outside the normal round

Admission of children moving into the area or transferring from another school in-year and outside of the normal admissions round, will be considered by Governors having regard to the admissions policy stated above and according to whether places are available.

Our Equalities Duties

We aim to be a community where everyone is treated fairly and with respect. We want everyone to reach their potential and recognise that for some pupil's extra support is needed to help them to achieve and be successful.

We take our legal duties on equality seriously. We welcome our general duty under the Equality Act 2010 to eliminate discrimination, to advance equality of opportunity and to foster good relations.

Our Equality and Diversity Policy is published on the school website:

- <http://www.htl.bexley.sch.uk/>
- Statutory Information
- Policies
- APAT Equal Opportunities Policy

Our objectives for equality and diversity are:

✚ We endeavour to ensure that boys and girls will perform equally well We will celebrate the diversity of our school community.