



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

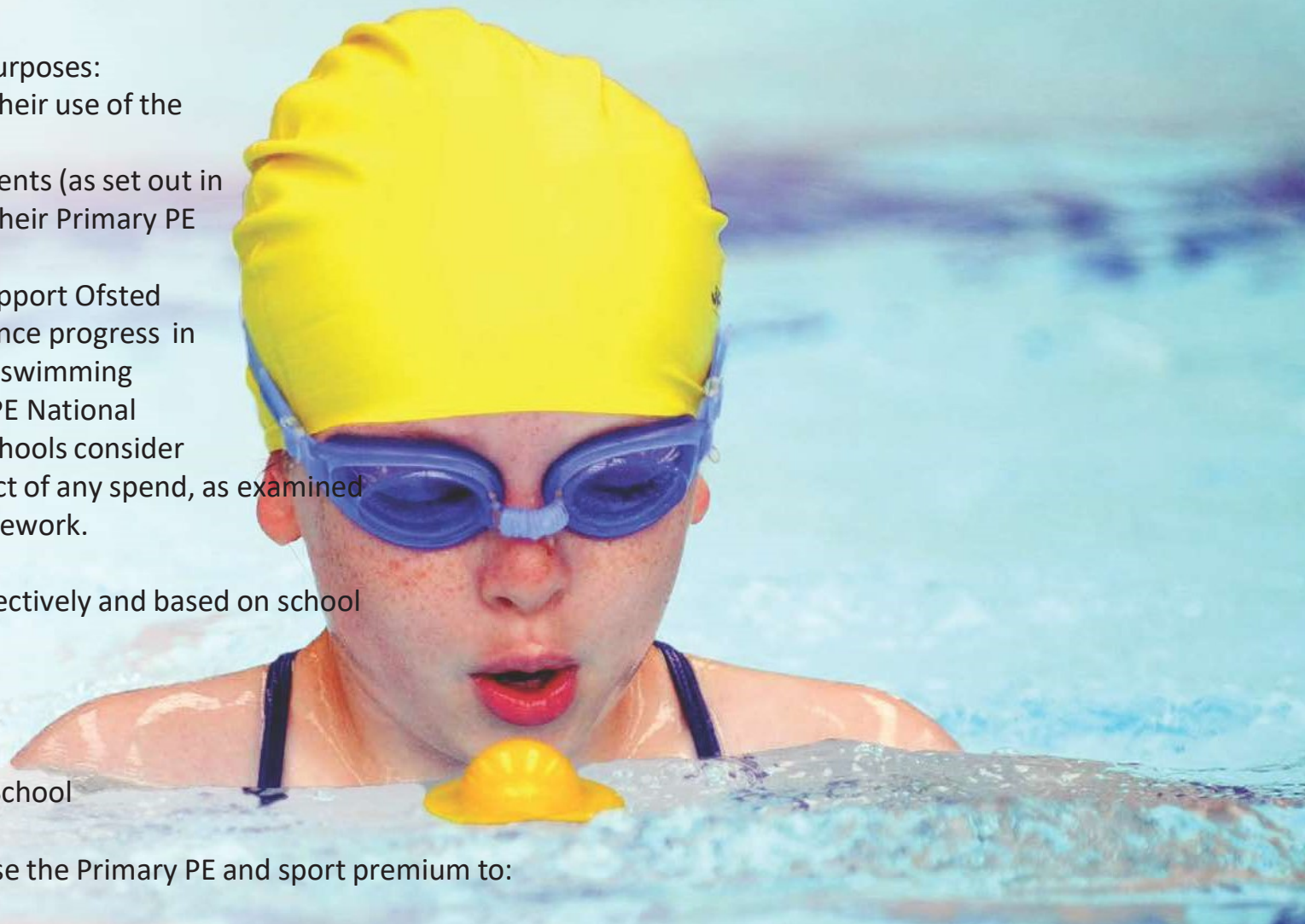
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Encourage active play and physical activity for KS1 and KS2 during playtimes and lunchtimes	Purchase of new playground equipment and implementation of playground leaders to facilitate active play	Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4,927.43 – Sporting equipment
To encourage the safe play for all year groups	Ensure the equipment meets safely regulations and is checked and repaired by an outside agency	Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Continue to monitor children’s active playtimes and the equipment. Act on children’s requests and preferences to ensure there is sufficient equipment to engage children and keep them active	£2,316.79 - Sportsafe
Qualified dance teacher to be able to deliver high quality dance lessons to all children	Dance teacher to deliver PE lessons with class teachers on hand to assist and take on ideas and skills to be able to use in the future	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Continue to use the dance coach to deliver the dance part of the curriculum.	£1,600

Qualified Gymnastics teacher to be able to deliver high quality dance lessons to all children	Gymnastics teacher to deliver PE lessons with class teachers on hand to assist and take on ideas and skills to be able to use in the future	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Use of gymnastics coach to deliver high quality provision and upskill participating teachers	£2,815
New Storage Space	Storage space to house new equipment	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Keep equipment well looked after and sustainable for longevity use	£635.99 £332.75
New Equipment	Reordering a range of new PE and Sport equipment to ensure the children have the highest provision when undertaking lessons taught by both PE Coach and Class Teacher	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		£1,530
PE Hub Subscription 3 year deal	Pe Hub subscription to be able to match the school long term plan and skill and progression document. Make planning and lesson resources easily available to all teaching staff	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Hub to allow teachers to develop their confidence and skills when teaching and delivering the breadth of the PE curriculum	
Sensory Movement Room	Whole revamp of an area of the school to provide high quality sensory provision for a range of pupils within the school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Provide a safe space and setting for children to develop their sensory, fine and gross motor skills in a safe environment	£6,889.15

<p>Participate in local football tournament as last few years</p> <p>Children to participate in intra-house sporting competitions to raise the profile of house captains and house colour teams as well as annual sports day</p> <p>To continue to participate in Bexley swim galas</p>	<p>To continue to develop school links with local schools to participate in inter-school matches and competitions in a range of sports/ physical activity</p> <p>To continue to participate in events with a high level of respect and sportsmanship.</p> <p>Year 6 children having the opportunity to participate in swimming competitions against local schools</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Ensure equipment is looked after and respected by all children and any after school clubs that use this. Begin to build on developing school sport engagement year on year with the upcoming Year 6's each year aiming to emulate previous years.</p> <p>Develop a routine of children participating in intra-house sports competitions at different stages throughout the year</p>	<p>£543.55</p>
<p>1:1 Swim instructor</p>	<p>Allows specific provision for a child with physical needs to participate in swimming sessions effectively and safely</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Allows all children to gain the same and safe experience of swimming to meet the national curriculum aims</p>	<p>£203</p>

Sport Provision	Allow children to participate in a range of after school sporting competitions, leagues and cups	Key indicator 5: Increased participation in competitive sport	Pupils facilitated by staff to compete in a range of local competitive sports	£921
Sports Week	Whole school impact with a wider opportunity for children to try a range of new sports and physical activities beyond the usual offered on the curriculum	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Aim of introducing children to wider opportunities of physical activity to promote a love of sport and exercise	£812.96

AREA	Total Spend
Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	7,244.22
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	5,383.74
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	1,530
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	7,905.11
Key indicator 5: Increased participation in competitive sport	1,464.55
TOTAL	23,527.62

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
-----------------	--------	----------

--	--	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Oliver Winstone</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlie Nutting - Class Teacher and PE Subject Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	