



We are part of the Amadeus Primary Academies trust. We aim for “Limitless Learning Together”, working collaboratively to build excellence, aspiration, and improvement for all of our children – with values driven by Love

**AMBITION**

Ensuring that our pupils regardless of starting points are fully supported to achieve their full potential, through a bespoke, localised curriculum, built around the key skills and knowledge they need in life. Working hand in hand with our families to ensure that we support this together collaboratively, whilst ensuring that this reflected by our ambition to develop our staff team, retaining our staff and recognising their talents too. Quality assuring this in partnership with local governors and trustees to ensure the highest standards in everything we do.

**PERSISTENCE**

Holding high expectations, backed by loving support for our pupils, supporting them to become self-challenging, resilient and independent so they can flourish. Working more closely where children and families need more support to remove barriers to success. Holding ourselves to the highest standards, setting an example, modelled through the whole team’s behaviour, values and relationships and upheld by governors, to ensure the wellbeing of the whole community.

**ADAPTABILITY**

Ensuring all of our schools have a bespoke curriculum, designed and adapted to meet the needs of all of our pupils, underpinned by our values and in tandem with our families and the wider community, to celebrate our differences. Working collaboratively across the Trust in order to develop one another, share good practice, improving our pupils’ life chances and to develop future leaders, supported by Leaders and Governors at a Local level committed to every child.

**THOUGHTFULNESS**

Developing the whole child, built on an understanding of both individual and the community, ensuring our pupil and staff wellbeing is central to all we do. Ensuring systems have flexibility built in, in order to enable adaption at Academy and Trust level, enabling us to meet the needs of our communities. Constantly reflecting on our practice, drawing from the latest research and listening to all stakeholders in order to adapt, assessing all levels of our approach reflectively to ensure every part of our family is the best that they can be.

**Curriculum Intent**

The journey of growth the children experience through our curriculum is reflected in Psalm 1:3, which says, *"They are like trees planted by streams of water, which yield their fruit in due season, and their leaves do not wither. In all they do they prosper."* Our children are like those trees, firmly rooted in the rich soil of our school values and nourished by the broad and balanced curriculum we offer. With the support and guidance of their teachers and community, they grow steadily, each in their own time, producing the fruits of their learning, character, and talents.

**Transforming lives and building futures through ....**



**Love**

Our curriculum is rooted in the value of love. Through love, we nurture each child’s unique talents, a love of learning, knowledge, and personal development. We inspire our children to love making a difference, cherish their progress and value each other. Our curriculum is rich in both content and experience to enable our children to foster love for the world around them and themselves, by doing so, we help children blossom. By teaching love for others we encourage children to listen to each other and act with compassion and respect.



**Courage**

At our school, we envision a curriculum that fosters courage in every child. We encourage our children to challenge themselves and others, to persist even when faced with difficulty and to become independent thinkers. Our curriculum encourages children to have the courage to question the world around them and engage in meaningful dialogue. By embracing adversity and adapting to challenges, our children will not only overcome obstacles but also flourish in their educational journey. Together, we build a community where courage is the cornerstone of learning and growth.









**Wisdom**

Our children cultivate wisdom both in the classroom and beyond. We encourage them to use their knowledge and skills learnt through our curriculum, to develop a deeper understanding, embrace curiosity and think critically. We emphasise learning from mistakes, viewing them as valuable opportunities for growth. Our curriculum aims to shape wise, well-rounded individuals who contribute positively to their communities and the world.



# Implementation and Impact

 <p><b>Vocabulary</b></p>	 <p><b>Oracy</b></p>	 <p><b>Reading</b></p>
<p>Vocabulary is planned for and taught in every subject area. Tier 2 &amp; 3 vocabulary are known as Orange Words across our school. We believe that the rigorous teaching and planning of vocabulary is key to improving our pupil's attainment with research telling us the size of a pupil's vocabulary is the best predictor of a pupil's success. Vocabulary is the cornerstone of Literacy, fostering communication and comprehension. Embedding it throughout the curriculum empowers our children to express themselves clearly, understand complex concepts, and engage deeply with diverse subjects.</p>	<p>Oracy is a critical part of our pupil's day both within the classroom curriculum and beyond. Oracy not only improves academic outcomes of students but it also fosters their confidence and wellbeing. Pupils are encouraged to bring their own voices and experiences to school life to ensure their learning is rich and enjoyable. Oracy not only empowers our pupils to build successful relationships but also to understand that their voice has value.</p>	<p>Reading is at the heart of our curriculum and in our classrooms, from Nursery up to Year 6, we nurture a love for reading and learning. By integrating diverse and challenging texts across the curriculum, we expose our pupils to different perspectives and experiences. In our information-rich society, strong reading skills are crucial for accessing and evaluating information and becoming independent thinkers.</p>
 <p><b>My turn, Our turn, Your turn</b></p>	 <p><b>Retrieval Practice</b></p>	 <p><b>Questioning</b></p>
<p>Our curriculum employs a pedagogy which fosters collaborative learning and individual mastery. Using evidence-based methods, this approach ensures our children grasp concepts through teacher modelling, guided practice, peer support and independent application. This is crucial for building confidence, reinforcing skills, and promoting a supportive learning community. This model ensures that all learners are challenged through our ambitious curriculum and high expectations.</p>	<p>Retrieval Practice is a vital part of our curriculum implementation and is included in both our long and short term planning to ensure it is always purposeful. We use Retrieval Practice to enhance long-term memory and understanding by providing tasks and activities allowing pupils to actively recall information, strengthen their knowledge and make connections between concepts. This evidence-based technique boosts retention, improves critical thinking, and helps identify learning gaps, leading to more effective and meaningful learning experiences for our pupils.</p>	<p>Questioning is a vital part of the implementation of our curriculum as it fosters critical thinking, encourages deeper understanding, and adapts learning to pupils' needs. In our classrooms we use questioning to check for understanding, promote engagement, curiosity, and active participation, creating a dynamic and inclusive educational environment where students feel valued and empowered. Pupils are not only expected to answer questions but are encouraged to ask questions about their learning and the world around them.</p>
<p><b>By the time our pupils leave us...</b></p>		
<p>Every pupil knows love and shows love.          Every pupil is brave, resilient and ready to embrace new opportunities with confidence.          Every pupil acquires knowledge and skills preparing for their next phase in education.          Every pupil, regardless of their background or barrier to learning, reaches their full potential.</p>		