

# Pupil premium strategy statement Holy Trinity Lamorbey 2022/23

Our intent is to ensure that the gap between the attainment and progress of pupil premium and non-pupil premium pupils both within school and nationally is closed. To ensure that pupil premium children gain the social and emotional skills to access the knowledge curriculum and develop a love of learning.

## School overview

Detail	Data
Number of pupils in school	308
Proportion (%) of pupil premium eligible pupils	43 12.7%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2022 - 2023
Date this statement was published	December 2022
Date on which it will be reviewed	July 2023
Statement authorised by	O Winstone
Pupil premium lead	J Edwards
Governor / Trustee lead	S Paddon

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£58,963.33 (A)
Recovery premium funding allocation this academic year	£4,785 (B)
Pupil premium (and recovery premium*) funding carried forward from previous years <i>(enter £0 if not applicable)</i> <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023.</i>	£ 0.00 (C)
<b>Total budget for this academic year</b>	<b>£63,748.33 (A+B+C)</b>

## Part A: Pupil premium strategy plan

*There are 5 main priorities for HTL pupil premium:*

- 1. Improve phonic outcomes for PP*
- 2. Improve attainment and progress for PP*
- 3. Improve attendance*
- 4. Offer specific support for communication and mental health*
- 5. Tracking and monitoring*

## Challenges

Challenge number	Detail of challenge
1 Phonics	<ul style="list-style-type: none"> <li>a) Ensure all relevant new staff have received paid-for training to deliver the phonics scheme effectively</li> <li>b) Improved phonics standards among disadvantaged pupils in Y1 and Y2.</li> </ul>
2 Attainment and progress	<ul style="list-style-type: none"> <li>a) Improved reading, writing and maths attainment among disadvantaged pupils in KS1. Use White Rose/PiXL interventions</li> <li>b) Improved reading, writing and maths attainment among disadvantaged pupils in KS2. Use White Rose/PiXL interventions</li> <li>c) Ensure use of targeted intervention to match gaps alongside Recovery Curriculum, with additional use of TA / HLTA to meet gaps for PP Pupils which is planned for by SLT</li> </ul>
3 Attendance	<ul style="list-style-type: none"> <li>a) To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.</li> <li>b) To support pupils access to the wider curriculum through funded educational visits/residential for PP</li> </ul>
4 Specific support	<ul style="list-style-type: none"> <li>a) To use CRIBS programme to help develop PP children's mental well-being through targeted groups for boys (Boys Noise) and girls (B:you)</li> <li>b) To support pupils pupil premium SEND needs in the school through provision of dyslexia screening.</li> <li>c) To train staff to be able to use draw and talk therapy for PP</li> <li>d) To close gaps in Speech and Language for our PP Pupils through a targeted programme 20 hours a week.</li> <li>e) To support pupils access to the wider curriculum through funded educational visits/residential for PP</li> </ul>
5 SLT	Identifying and reporting on PP pupils. Principal to report once per half-term to Governors and work with EYFS to identify (through induction) possible families who need further support. Drop in to support parents to complete application for pupil premium.

## Intended outcomes

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0+)	July 23
Progress in Writing	Achieve national average progress scores in KS2 Writing (0+)	July 23
Progress in Mathematics	Achieve national average progress scores in KS2 Writing (0+)	July 23
Phonics	Achieve national average expected standard in PSC	July 23
Other	Improve attendance of disadvantaged pupils to above National average (97%)	July 23

Intended outcome	Success criteria
<i>RWM</i>	PP is in line and/or gap closed when compared to national
PP pass phonics screening	100% of PP show good progress to pass mark and/or pass screening test
PP attendance	When compared to rest of school, PP attendance is above national (95.6%)

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development with this targeted and refined to match need.	Use of CPD meetings and additional cover being provided for SLT, as well as targeted Professional Development and review of impact at regular intervals.
Targeted support	Ensuring assessment completed early to enable targeted teaching both in class and through interventions.	Clear return and QLA expectations and supported / monitored timetabling to ensure speed and effectiveness. Across the year monitored via MLT.
Wider strategies	Engaging the families facing most challenges	Working closely with the SLT, EWO and wider Bexley Services as well as other Trust Schools.

## Activity in this academic year

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £14,479.37

Activity	Evidence that supports this approach	Challenge number(s) addressed	Estimated Cost
Monitoring and tracking of PP	-	5	(£8,177.18) (£1,517.19)
Monitoring and tracking of PP through NTP groups	NTP	5	NTP = £4,785

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 42,182.94 + £2,800 + £720.10 + £598 + £216 = £46,517.04

Activity	Evidence that supports this approach	Challenge number(s) addressed	Estimated Cost
Improved phonics standards among disadvantaged pupils in Y1 and Y2.	Smaller group work outside of English and Maths lessons will support pupil to consolidate new learning	2a	(£11,296.50)
		2b	(£3,947.99)
Improved reading, writing and maths attainment among disadvantaged pupils in KS1. Use White Rose/PiXL interventions		2a	(£12,473)
		2b	(£6,830.58)
		2c	(7,634.87)
Improve the specific areas of support	Communication and interaction is key to developing	4a	Cribs (£2800)
		4b	Dyslexia screening (£720.10)
		4c	Draw and talk training (£598)
		4e	Trips/residential uniform (£216)

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2,750.32

Activity	Evidence that supports this approach	Challenge number(s) addressed	Estimated Cost
Use EWO to track PP attendance Offer free before and after school clubs to PP Enhance wider curriculum experience through NowPressPlay scheme	Encouraging PP children to attend more through clubs on offer (free places)	3	(£400.32) EWO (£1350)  £1000

### Total budgeted cost:

£14,479.37+

£46,517.04+

££2,750.32+

= £63,746.73

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

Year 2 PPREMIUM READING	
ON TRACK EXP	
ON TRACK GD	
EXP PROGRESS+	
ACC PROGRESS	
TERMS +/-	
Year 2 PPREMIUM Maths	
ON TRACK EXP	
ON TRACK GD	
EXP PROGRESS+	
ACC PROGRESS	
TERMS +/-	

Year 6 PPREMIUM READING	
ON TRACK EXP	68 %
ON TRACK GD	38 %
EXP PROGRESS+	83 %
ACC PROGRESS	40 %
TERMS +/-	

Year 6 PPREMIUM Maths	
ON TRACK EXP	61 %
ON TRACK GD	9%
EXP PROGRESS+	85 %
ACC PROGRESS	7%
TERMS +/-	%

### Externally provided programmes

Programme	Provider
B:you and Boys Noise	CRIBS
RWI phonics training	Ruth Miskin (Read Write Inc)

# Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information:</i> <b>How our service pupil premium allocation was spent last academic year</b>
<b>The impact of that spending on service pupil premium eligible pupils</b>

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*