

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:


- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6,132.32
Total amount allocated for 2021/22	£6,132.32
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6,132.32
Total amount allocated for 2022/23	£25,052.32
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 18,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	96%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage active play and physical activity for KS1 and KS2 during playtimes and lunchtimes	Purchase of new playground equipment and implementation of playground leaders to facilitate active play	£1903.50 – Playground equipment		Continue to monitor children's active playtimes and the equipment. Act on children's requests and preferences to ensure there is sufficient equipment to engage children and keep them active
To encourage the safe play for all year groups	Purchase of safety barriers to allow facilitate safe play space for all year groups, especially during the winter months when the field becomes unsuitable	£1600 - barriers/dividers		Monitor the effectiveness of barriers and how these can be used elsewhere to maintain participation in a safe manner

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Qualified dance teacher to be able to deliver high quality dance lessons to all children	Dance teacher to deliver PE lessons with class teachers on hand to assist and take on ideas and skills to be able to use in the future	£2730 – Dance teacher		Continue to use the dance coach to deliver the dance part of the curriculum.
Qualified dance teacher to teach cross curricular dance for events through the year	All children to participate in the extra dance related to events through the year	£140		Continue to participate in specialised events throughout the year when relevant to big events and tournaments to raise the profile of physical activity and sport e.g. 2022 World Cup
To purchase a sports storage unit to maintain the longevity of the equipment and to instil a pride in the children over their equipment	Sports captains/ playground leaders to be responsible for the setting up and putting away of the sports equipment at each lunchtime	£710		Storage unit to last many years and allow for the preservation of equipment

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of cricket coaching company	Cricket coach to come in and work alongside teachers to deliver high quality PE lessons. Allow for upskilling of teachers to work alongside cricket coach and take on ideas for future delivery	£2196.50 – Cricket coach		Training courses for PE coach and subject lead to be able to network and develop understanding to better develop the implementation of the PE curriculum
New Equipment	Reordering a range of new PE and Sport equipment to ensure the children have the highest provision when undertaking lessons taught by both PE Coach and Class Teacher	£4000		Use of new storage unit and PE shed existing to ensure the longevity of equipment



<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Try a new sport - increase participation and open experiences for children  Orienteering Package	New equipment of new sports such as to introduce children to new sports  Give children a broader experience of part of the curriculum currently lacking	£1000.00  £2000		See how children respond to new sports. Hope to develop school sport links to be able to compete against other schools and for children to develop an interest to follow up with outside school agencies  Children able to explore new interests using different equipment and style of activity

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To order new sports equipment that will allow the school to participate in home football matches, along with a new football kit to be worn in competitive matches.</p> <p>Participate in CAFC football tournament as last few years</p> <p>Children to participate in intra-house sporting competitions to raise the profile of house captains and house</p>	<p>To continue to develop school links with local schools to participate in inter-school matches and competitions in a range of sports/ physical activity</p> <p>To continue to participate in events with a high level of respect and sportsmanship.</p> <p>Year 6 children having the</p>	<p>£470– equipment</p> <p>£41.50 – Sports day stickers/ equipment</p>		<p>Ensure equipment is looked after and respected by all children and any after school clubs that use this. Begin to build on developing school sport engagement year on year with the upcoming Year 6's each year aiming to emulate previous years.</p> <p>Develop a routine of children participating in intra-house</p>

colour teams as well as annual sports day	opportunity to participate in swimming competitions against local schools			sports competitions at different stages throughout the year
To continue to participate in Bexley swim galas				
Trophies and rewards to be given in end of Year 6 leavers for outstanding contribution	To celebrate high achievers and to recognise their contributions			

Signed off by	
Head Teacher:	Oliver Winstone
Date:	20/07/2023
Subject Leader:	Charlie Nutting
Date:	20/07/2023
Governor:	Sandra Paddon (CoG)
Date:	20/07/2023