



Amadeus

Primary Academies Trust



Limitless Learning Together

Amadeus 'is derived from the Latin words *ama* – amare (to love) – and deus (God). This means 'Love of God'.

“Neither height nor depth, nor anything else in all creation will be able to separate us from the Love of God’

Romans 8:39

Amadeus Primary Academies Trust

Values Driven by Love

Amadeus 'is derived from the Latin words *ama* – amare (to love) – and *deus* (God). This means 'Love of God'.

**Neither height nor depth, nor anything else in all creation
will be able to separate us from the Love of God' Romans 8:39**

Everything that we do at Amadeus Primary Academies Trust is underpinned by ensuring that our pupils live in and know the 'Love of God', witnessing this through the enacting of our values:

AMBITION

Ensuring that our pupils regardless of starting points are fully supported to achieve their full potential, through a bespoke, localised curriculum, built around the key skills and knowledge they need in life. Working hand in hand with our families to ensure that we support this together collaboratively, whilst ensuring that this is reflected by our ambition to develop our staff team, retaining our staff and recognising their talents too. Quality assuring this in partnership with local governors and trustees to ensure the highest standards in everything we do.

PERSISTENCE

Holding high expectations, backed by loving support for our pupils, supporting them to become self-challenging, resilient and independent so they can flourish. Working more closely where children and families need more support to remove barriers to success. Holding ourselves to the highest standards, setting an example, modelled through the whole team's behaviour, values and relationships and upheld by governors, to ensure the wellbeing of the whole community.

ADAPTABILITY

Ensuring all of our schools have a bespoke curriculum, designed and adapted to meet the needs of all of our pupils, underpinned by our values and in tandem with our families and the wider community, to celebrate our differences. Working collaboratively across the Trust in order to develop one another, share good practice, improving our pupils' life chances and to develop future leaders, supported by Leaders and Governors at a Local level committed to every child.

THOUGHTFULNESS

Developing the whole child, built on an understanding of both the individual and the community, ensuring our pupil and staff wellbeing is central to all we do. Ensuring systems have flexibility built in, in order to enable adaptation at Academy and Trust level, enabling us to meet the needs of our communities. Constantly reflecting on our practice, drawing from the latest research and listening to all stakeholders in order to adapt, assessing all levels of our approach reflectively to ensure every part of our family is the best that they can be.



"What does the Lord require of me? To act justly, to love mercy, to walk humbly (with your God)." **Michah 6:8**

What does the Lord Require of Me?

The school builds Christian values into its ethos and teaching in order to provide an excellent academic, social and spiritual education, preparing children for a responsive and involved role in society.

Our ethos is: Act Justly ♦ Love Mercy ♦ Walk Humbly with your God

Enacting the vision

