



Parent Forum meeting
Date: Tuesday 13th December 2022
Time: 4pm

Chaired: Oliver Winstone

Attendees:

Kirstin	Yes
Stephanie	Yes
Cheryl	Yes
Daksha	Yes
Toni	
Karen	
Rachel	
Vikki	
Tracy	
Michelle	
Victoria	

What, So what, now what Rolfe reflection model?

Professor Gary Rolfe and colleagues (2001) describe another useful framework for self-reflection in their book 'Framework for Reflective Practice'. It's **based around three simple questions: What? – describe a particular situation, then focus on achievements, consequences, responses, feelings and any problems.**



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Parent Forum Code of Conduct 2021-22

- I will raise issues in a professional and constructive manner.
- I will attend meetings half-termly and where this is not possible, will email Mr Winstone to notify of an absence.
- I will keep information about individuals confidential.
- I will not use the role to raise my individual needs.
- I am happy for my personal email to be shared across the school.

Please understand that if you breach the Parent Forum Code of Conduct, the school will have the right to remove you from the role of Parent Forum Representative.

Outstanding Actions from previous meeting:

- ☒ spellings (comes up with action below) ACTION 3&4
- ☒ ACTION 8: parent voluntary fund (been removed) £450 outstanding – possibly put towards BENQ
- ☒ Are hoodies available for year 6?

WHAT...	SO WHAT...	NOW WHAT...
QUESTIONS	RESPONSES	ACTIONS
Hummingbirds		
Positive Feedback: parent very happy with the teachers in Nursery. Child is learning so much and is being very well cared for	Very strong area of the school. 2 schools from across the Trust are being supported by our EYFS team	
Positive Feedback: initial dislike of the homework system on google classrooms, but on sussing it out parents are very happy with it. Comments are received on submitted homework very quickly and a comment received from you was received very well.	Trial and error is good and due to parent forum SLT are now commenting on different year groups each week.	Action 1: continue to monitor GC homework each week (OW)
Request: a high percentage of correspondence coming from the office has factual, spelling and grammatical errors. Please can this be addressed, e.g. via a 2nd review before it is sent out	Large number of correspondences sent out each week were sent too quickly. Needs to be a clearer system.	Action 2: Mr Winstone to meet with office manager to discuss process for 2 level checking

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Woodpeckers & Robins		
<p>1. Homework on google classroom. The way it is set for reception is really frustrating there is just one submission link not one for each assignment so you have to kept submitting and un submitting each week. The work is not always marked.</p> <p>2. Lollipop person (not sure what they should be called). Halfway street is dangerous to cross and recently there has been a fatal accident. There used to be someone crossing halfway st and old farm could we bring this back? A parent has spoken to some burnt oak parents and they are keen for this too. Would the school help with petitioning Bexley council ?</p> <p>3. Could there be some educational after school clubs for reception age eg a phonics club, or a cooking club.</p> <p>Positive: one parent commented on open morning being very useful as it showed how phonics was taught</p>	<p>Homework should not create extra stress and workload. Training was put in place with Ms Cassizi and can be revisited when homework is set in the new year.</p> <p>Absolutely should be marked.</p> <p>Sadly there have been a number of accidents in the local area. School would happily sign a petition for this but is aware that many of these people have been cut due to finance.</p> <p>School will be exploring before/after school clubs for all pupils in new year and ask children what they would like to have on offer.</p>	<p>Action 3: Parent forum representative to explore contacts for raising a petition</p> <p>Mr Winstone working on a cross Trust model where staff run clubs at low cost.</p>
Kingfishers & Doves		
<ul style="list-style-type: none"> Homework has started to be marked on google classroom, but it is not every week. Spelling results still not being communicated to parents, we were expecting these to go into the reading records as previously discussed. Communication still an issue, parents of year 1 	<p>This should be done every week and Mr Winstone will explore why it has not.</p> <p>Spelling books explained for the new year.</p> <p>This was down to human error and with a clearer 2 level system in</p>	

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<p>were given 3 different times for performance start times.</p> <ul style="list-style-type: none"> · Much easier to know which child the email communication is for now, thank you. · Would it be possible to open the school gates for parents when picking up from after school club? · Lots of positive comments on the newsletter, parent really enjoy reading this each week. · Parents really enjoying all the festivities for the children, and being able to come and watch in the school. · Level of homework is good, not too much but enough to keep their brains going. · The worry button is a great addition, very helpful. · The eco committee is a great initiative, the children are really enjoying being a part of this. 	<p>office, this should improve communication.</p> <p>unsure of question</p> <p>Good to hear that it is being read. Trying to get a balance between informative but not too much information.</p> <p>Really excited to welcome people back in and hopefully we have solved the cancelled performance from yesterday.</p> <p>Really good to hear.</p> <p>Has been used by 6 pupils and we will keep referring to 'top' All driven by Mrs Masterson and she is very passionate about getting a 'green award'</p>	<p>Action: Mr Lawrence to change timings so that School's Out parents can enter site.</p> <p>Action 4: to continue to use Google Class as a social media style communication.</p>
Starlings		
<p>The communication has definitely got better and Mr Winstones doing a great job. Really pleased they communicated about PIXL assessments for example and kept parents in the loop.</p> <p>I love that the kids have many educational trips. Will they have a fun one planned in the summer? eg Legoland?</p>	<p>Glad PiXL was well received and 2 parents had caught me on the gate about this. Hopefully next test parents will find an improvement in scores/areas.</p> <p>Many educational visits are planned each term. Each visit has to be based on an educational part of the curriculum.</p>	

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Academy Principal: Mr O Winstone NPQH
Executive Lead: Mrs S Young NPQEL

<p>What are the plans for Mrs Stephens cover and when will this start? When will the children meet their new teacher?</p> <p>Did we get a solution to finding out how they are doing in their spelling tests?</p> <p>Feedback for Mrs Noonan she is brilliant.</p>	<p>Interviews happening this week with 2 possible candidates for start in January (both worked at the school). Mrs Stephens/Ms Gallagher both plan to be here in the new year.</p> <p>Mrs Noonan is a highly experienced and current SCITT student.</p>	<p>Action 5: Mr Winstone to speak with teachers about approach</p>
Sparrows		
<p>Some children are anxious when there is a change of teachers. In light of this will the children have handover time between Mrs Gallagher and the new teacher for maternity leave.</p> <p>Positives:- The children loved watching the England football game The children enjoy the music and dancing on Friday lunchtimes</p>	<p>(see above)</p> <p>Mrs Scudder really worked well on this and I think it was a good balance between watching football and learning from the experience.</p>	
Blue Jays		
No questions submitted		
Owls		
<p>1. Following a teacher getting hit by a ball and an ambulance being called. Please can you mention no hard footballs in playground. It's always been a concern. Some of the bigger kids kick the balls hard.</p> <p>2. People chat by gate/bike area blocking it and people especially those with buggies can't easily pass.</p> <p>3. Why are we being asked to sign reading records for the online reading ?</p>	<p>This was a freak accident and no 'hard' balls are used unless supervised. The ball was a 'air float' type ball which just hit MDS unaware (concussion). There are clearly marked areas also.</p> <p>Mr Winstone to add to newsletter.</p> <p>To encourage children to get into good habits with recording.</p>	

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4. Is there any plan to bring back musical instrument lessons like there have been previously in the school via Bexley music ?	Mrs Cooper has been writing a SIP style dashboard for music this week which includes this as a priority.	
Hawks		
Falcons		
No questions submitted		
Kestrels		
No questions submitted		
Eagles		
No questions submitted		
Phoenix		
No questions submitted		
AOB?		
<ul style="list-style-type: none"> Parent engagement survey results (89 families) with 3 year plan is being developed and will be shared in new year 		

Meeting finished at 16:32

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