

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£821
Total amount allocated for 2021/22	£19,110
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,931

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage active play and physical activity for KS1 and KS2 during playtimes and lunchtimes	Purchase of new playground equipment and implementation of playground leaders to facilitate active play	£645.93 – Playground equipment		Continue to monitor children’s active playtimes and the equipment. Act on children’s requests and preferences to ensure there is sufficient equipment to engage children and keep them active
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Qualified dance teacher to be able to deliver high quality dance lessons to all children	Dance teacher to deliver PE lessons with class teachers on hand to assist and take on ideas and skills to be able to use in the future	£1104 – Dance teacher		Continue to use the dance coach to deliver the dance part of the curriculum.
Train like an Athlete (2x days experience)	All children within the school to participate in a train like an athlete workshop in accordance with the 2022 commonwealth games	£845.85		Continue to participate in sporting events linked to real world sporting competitions and events

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
OAA installation and twilight staff meeting	A permanent OAA course installed with training for all staff to deliver the OAA area of the PE curriculum with high quality resources and knowledge	£1754		Training courses for PE coach and subject lead to be able to network and develop understanding to better develop the implementation of the PE curriculum
Use of cricket coaching company	Cricket coach to come in and work alongside teachers to deliver high quality PE lessons. Allow for upskilling of teachers to work	£1748 – Cricket coach		

10% PE lead salary	alongside cricket coach and take on ideas for future delivery	£5,221.92		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE lessons by teachers and sports coach are delivered to a high quality new sports equipment will be ordered Try a new sport - increase participation and open experiences for children	Equipment will allow the delivery of PE lessons to be broaden and children to gain a better experience of new sports with the appropriate equipment to develop new skills New equipment of new sports such as archery and volleyball to introduce children to new sports	£626.75 - equipment £575		Aim to reintroduce a previously used gymnastics coaching company to deliver PE lessons and give all children the opportunity to experience a high quality provision of this area of the curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To order new sports equipment that will allow the school to participate in home football matches, along with a new football kit to be worn in competitive matches.</p> <p>Participate in CAFC football tournament</p> <p>Children to participate in intra-house sporting competitions to raise the profile of house captains and house colour teams as well as annual sports day</p> <p>To continue to participate in Bexley swim galas</p>	<p>To continue to develop school links with local schools to participate in inter-school matches and competitions in a range of sports/ physical activity</p> <p>To continue to participate in events with a high level of respect and sportsmanship.</p> <p>Year 6 children having the opportunity to participate in swimming competitions against local schools</p> <p>To celebrate high achievers and to recognise their contributions</p>	<p>£626 – equipment</p> <p>£380.24– Sports day stickers/ equipment</p>		<p>Ensure equipment is looked after and respected by all children and any after school clubs that use this. Begin to build on developing school sport engagement year on year with the upcoming Year 6’s each year aiming to emulate previous years.</p> <p>Develop a routine of children participating in intra-house sports competitions at different stages throughout the year</p>

Signed off by	
Head Teacher:	Oliver Winstone
Date:	
Subject Leader:	Charlie Nutting
Date:	
Governor:	
Date:	