

Meet the Teacher



1RS - Mrs Scudder

1WC - Mrs Waheed & Mrs Casizzi



End of Year 1 writing goals

To write simple sentences

To use finger spaces.

To use conjunctions to extend ideas. (and)

To use adjectives.

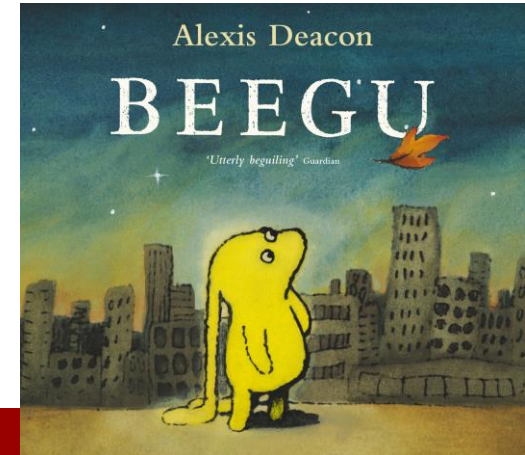
To use capital letters for names, the personal pronouns I, days of the week, names, and to begin a sentence

To use question marks and exclamation marks.

To spell the Year 1 common exception words.

To join letters using cursive handwriting.

To use suffixes (ing, ed, er, est) and the prefix 'un'.



Handwriting

Letter Formation

c a d g q e s f o

l i t j y u

r b n h m k p

v w x z

Reading



Reading journals will be sent home each week with a new book to read at home. Reading journals will be collected every Wednesday for teachers or TAs to read any comments from yourselves.

Children can independently change their reading book any day of the week when they have finished reading it.



Phonics

Our curriculum is based on the Ruth Miskin Read Write Inc way of teaching. The children learn a new sound. Then apply that knowledge through reading words that contain that sound, and finally write words that contain that sound. To support your child with phonics there are some fun games you can play at home on phonicsplay:

- Obb and bob (alien words and real words)
- Picture match

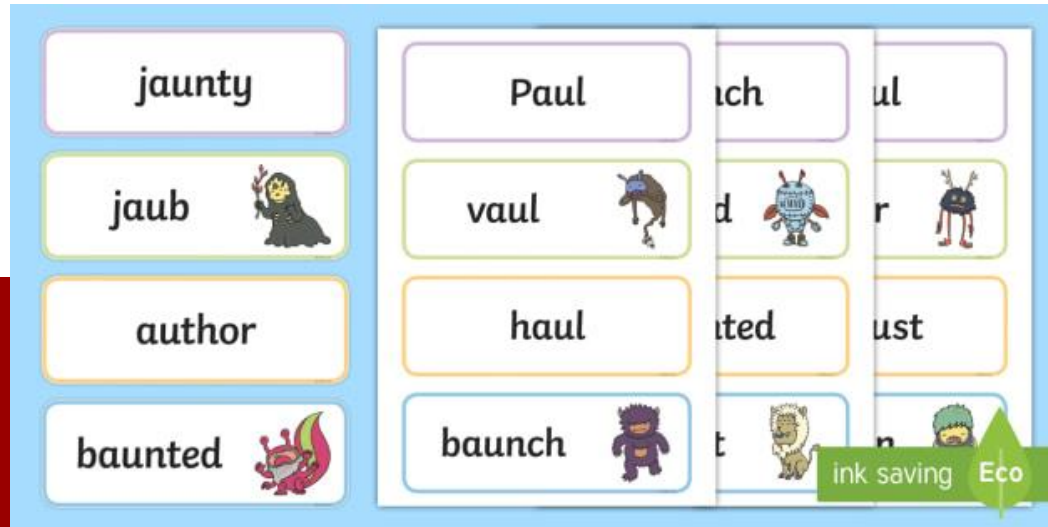
There are some good examples of how to say sounds correctly online:

- <https://www.jollylearning.co.uk/resource-bank/learn-the-letter-sounds/>



Phonics

In Summer, the children will sit the phonics screening test which is a statutory assessment. The purpose of the assessment is to ensure that children are secure in their phonic knowledge and have the skills to attempt new ambitious words. We will be preparing the children for this in school. If you would like to support your child further at home please do so as mentioned in the slide before.



Mathematics

The children learn mathematics through the use of concrete, pictorial and abstract methods and there is a large emphasis on developing reasoning and problem solving skills.

Autumn: Read, write and represent numbers within 20, addition and subtraction of numbers within 10, 2D & 3D shapes.

Spring: One step problems within 20, Fractions ($\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$), telling time to the nearest hour and half hour and measure.

Summer: Numbers to 100, addition and subtraction beyond 20, skip counting/multiplication & division and money.



Topic

In Topic lessons, foundation subjects are studied. We use exciting and enriching topics to complement and build on prior knowledge, whilst also learning new skills and knowledge in each of the subjects taught within that topic. The children's knowledge and skills will be constantly reviewed throughout their topics in order to ensure they are gaining a deep understanding of their topic.

Autumn 1 - What does Beegu think of life on Planet Earth? (Everyday materials)

Autumn 2 - Why are there so many leaves on the floor? (Seasonal changes)

Spring 1 - Where do and did the wheels on Bus go? (UK countries & awareness of the past)

Spring 2 - Why are ipads more fun than my Grandparents old? (changes in living memory)

Summer 1 - Why are tigers not like humans? (map skills, animals including humans)

Summer 2 - Why can't a penguin live near the equator? (Seasonal changes, weather around the world)



Physical Education

P.E. will be taught on Monday. Please send children into school wearing their PE kit.

Appropriate Uniform:

1. Trainers or plimsolls (black)
2. White polo shirt
3. School colour red shorts or tracksuit trousers

If for any reason your child cannot take part in a P.E. lesson please can you provide us with a note excusing them.



Home Learning

- It is expected that all children read at home at least 3 times a week. This reading should be recorded in their reading journals.
- Spellings and Weekly maths home arithmetic tests will be introduced later in the year.
- Children will receive a homework pack with home-learning activities. Year 1 will be given this at the start of the half term, and the children will have a choice of tasks to complete by the penultimate week of the half term and will receive house points for doing so.
- We will keep registers for the hand in of reading journals and homework.



Punctuality

Please ensure that your child is in class by 8.55am we open the doors for children at 8.45 to begin the day with early morning work.

School ends at 3.15pm. At HTL we use a password collection system please make sure anyone who collects your child knows your child's password and that this is kept secure. If for any reason you believe this is compromised or need to change your password please contact the school office.

If your child is ever absent from school, please let the office know by phone by 9.00am.



Communication

If you have any questions or queries then please do not hesitate to communicate with your child's class teacher. Class teachers are your first port of call, but please be aware the best time to communicate with them is after all the pupils have been dismissed at the end of the day.



Other information

- Assessment packs
- Uniform labels
- Water bottles
- Spelling and arithmetic tests



**Thank you.
any questions?**

