

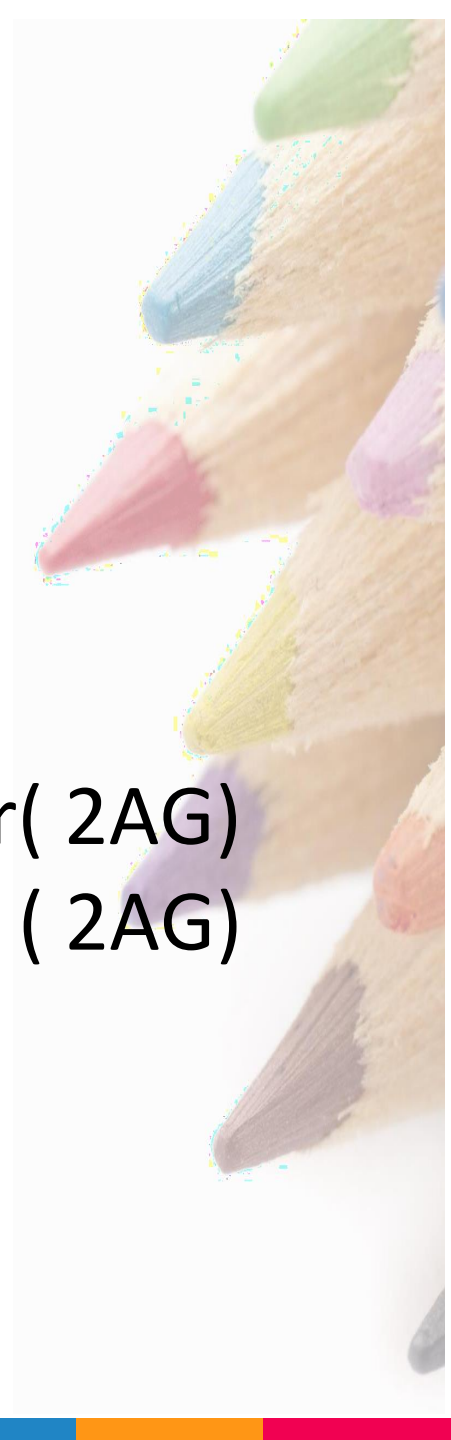
Welcome to Year 2!

Mrs Stephens (2AS)

Mrs Gallagher(2AG)

Mrs Andrew (2AG)

Miss Ranson(2AS+2AG)

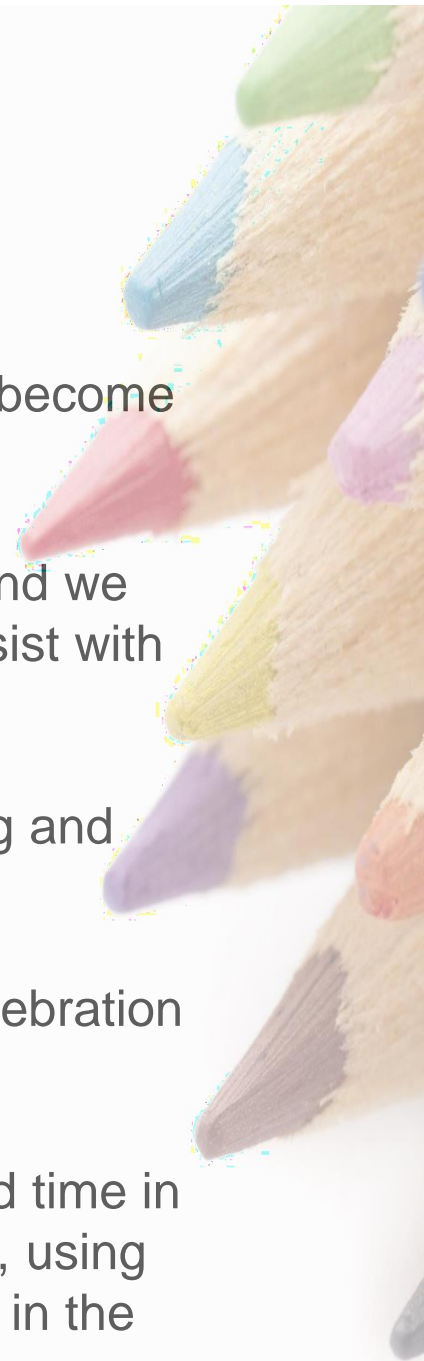


Our Focus for 2021 - 2022

- One of our main areas of focus will be the transition into Year 2 and continuing to close gaps caused by the disruption of the pandemic.
- Pupil wellbeing will still be one of our main priorities as we hopefully have a full academic year in school.
- Writing will be on our school development plan and we will be specifically focusing on vocabulary, sentence structure, handwriting, and spelling.
- We will continue to adapt and change our curriculum long term plans to ensure the children receive a broad and balanced curriculum.

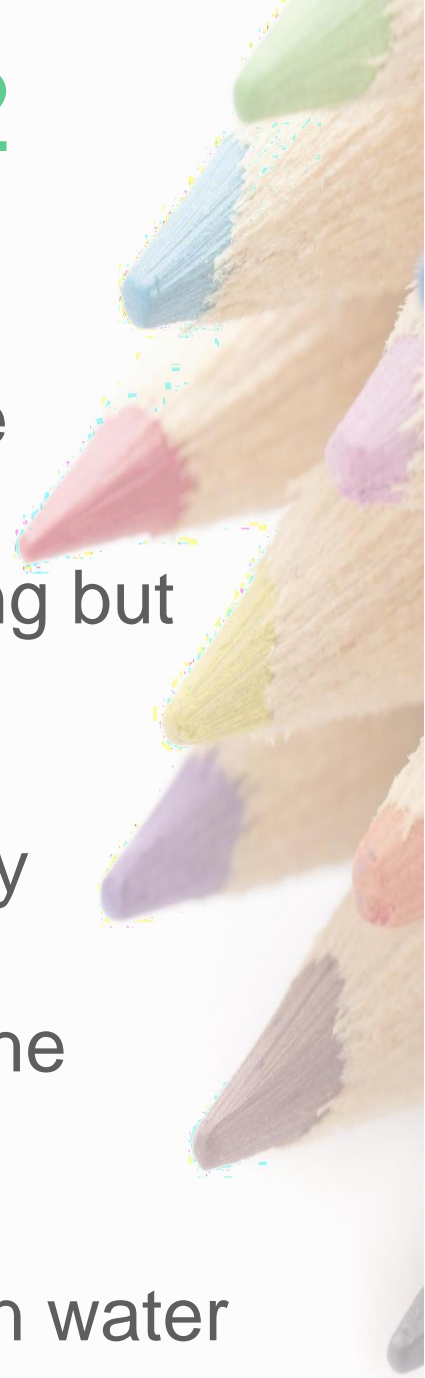
What's New in Year 2?

- The children have more independence in Year 2
- Growth mindset continues to be embedded as the children become more independent in their learning.
- The children are regularly awarded for positive behaviour and we will use our new behaviour system (Learning Ladder) to assist with this.
- Celebration assembly weekly to celebrate excellent learning and birthdays.
- Golden time on Friday afternoons to end the week on a celebration high!
- In Year 2 the children are given more opportunities to spend time in Key Stage 2 throughout the year. This could be assemblies, using the ICT suite, accessing the KS2 playgrounds, eating lunch in the main hall, etc.



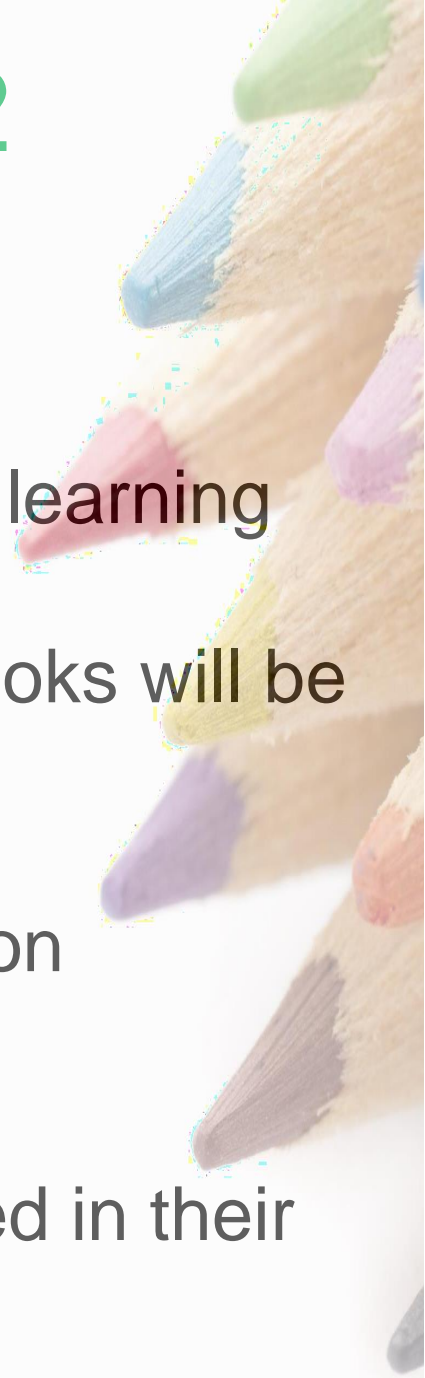
A Typical Day in Year 2

- Visual timetable for the day ahead
- Daily discussion about the date and time
- A 'morning task' – currently this is reading but will change according to what they need
- English, maths and phonics/spelling daily
- Other subjects will be done throughout the week
- Milk and fruit or water (no squash/juice in water bottles please!)



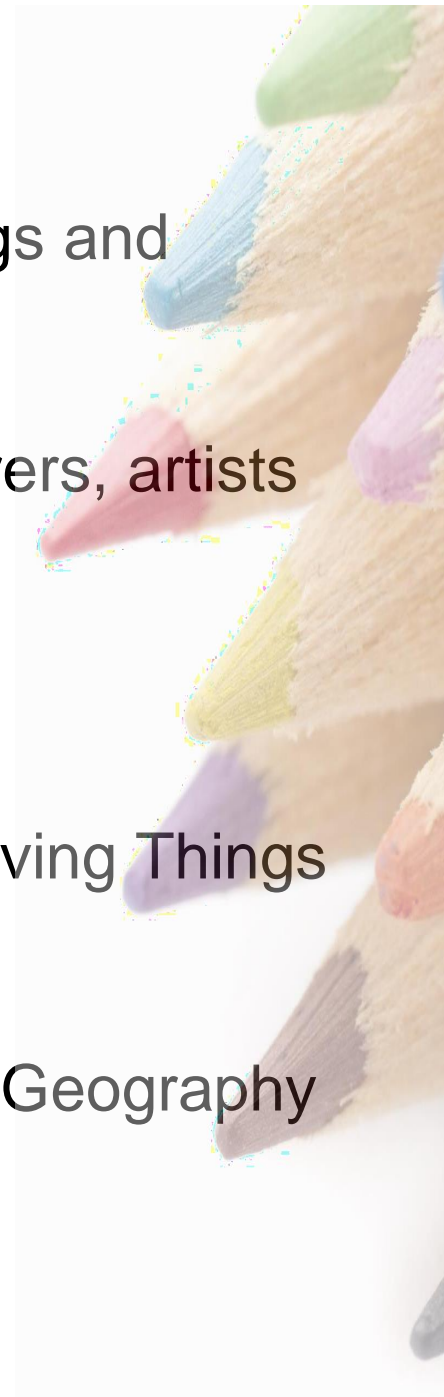
A Typical Day in Year 2

- Daily story reading and class novels
- Brain breaks, active breaks and outdoor learning
- Homework hand-in day: Wednesday. Books will be returned to children on Friday
- Reading records to be sent in to school on Wednesdays
- P.E- Tuesdays. Children to come dressed in their P.E kit



Topics in Year

- **2** Ruby's Worry (PSHE, English) Focus on feelings and emotions, friendships and resilience
- Famous People (History & Art) Focus on explorers, artists and a diverse range of famous people.
- Great Fire of London (History & DT)
- Materials, Animals including humans, Plants, Living Things and Habitats, Healthy Lifestyles (Science)
- The world (continents and oceans) & religions (Geography & RE)
- Computing, PSHE, PE, Music



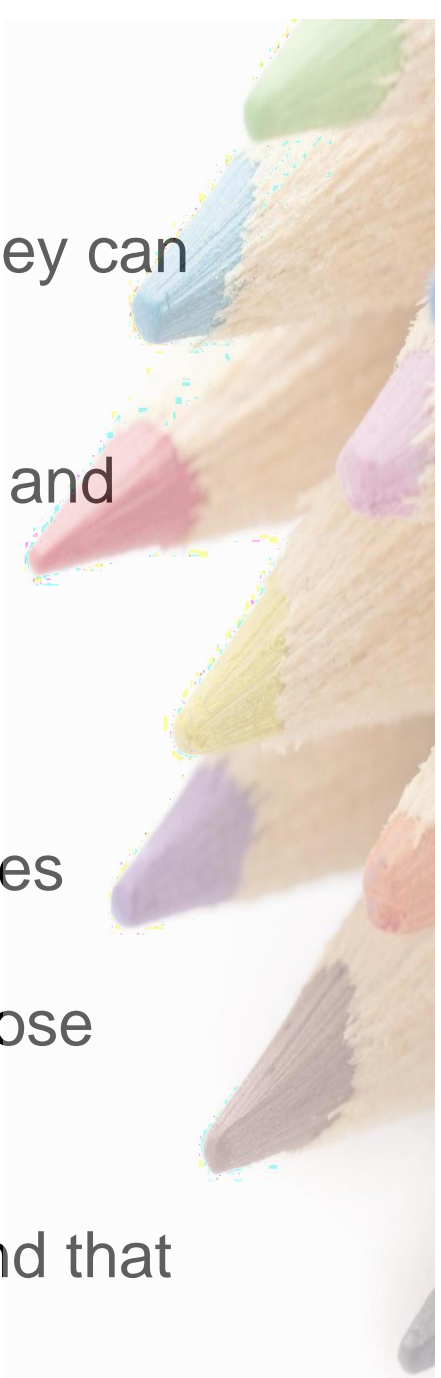
Visits and Trips

- All offsite trips TBC via Parent Pay



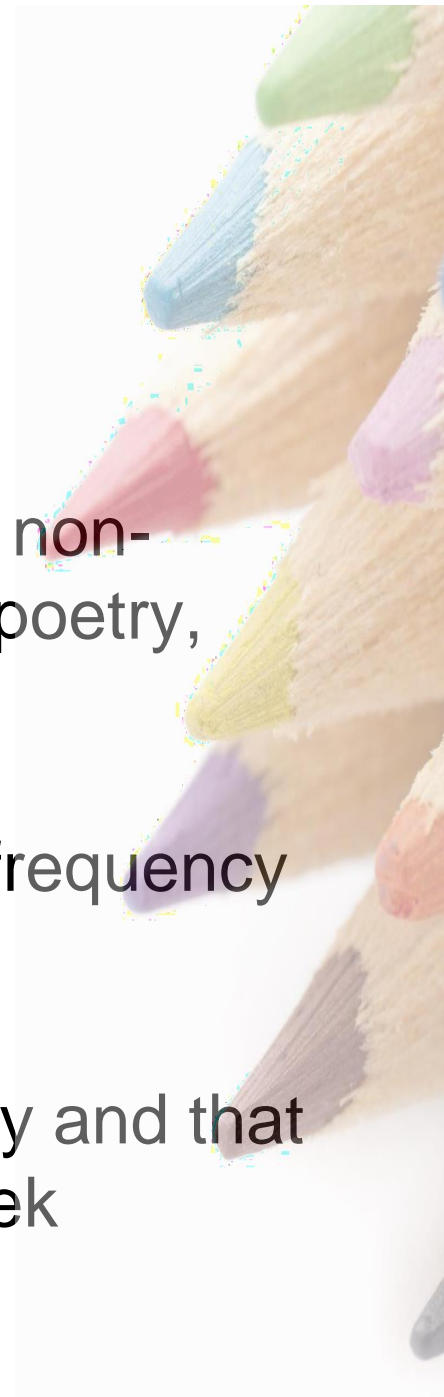
Maths in Year 2

- Active maths- creating real situations where they can apply and use mathematical skills
- We are currently learning all about place value and number
- Arithmetic, reasoning and problem solving
- Investigative maths using concrete manipulatives
- Differentiated challenges that the children choose themselves
- Interactive working wall that is updated daily and that the children can refer to throughout the week



English in Year 2

- Immersive learning
- Handwriting – Practised daily
- Independent writing – narratives, recounts, non-chronological reports, instructional writing, poetry, writing about real events
- Common exception words (spelling), High frequency Words (reading the next 200)
- Interactive working wall that is updated daily and that the children can refer to throughout the week



Number and Place Value

Knowledge Organiser

Key Vocabulary

hundreds

tens

ones

zero

place value

greater than

less than

order

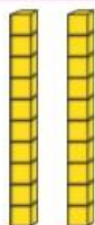
partition

digit

2-Digit Numbers

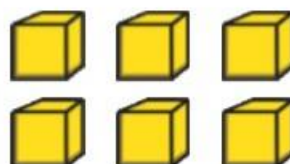
26

twenty



20

six



6

Counting

Counting in 2s

0	2	4	6	8	10	12	14	16	18	20
---	---	---	---	---	----	----	----	----	----	----

Counting in 3s

0	3	6	9	12	15	18	21	24	27	30
---	---	---	---	----	----	----	----	----	----	----

Counting in 5s

0	5	10	15	20	25	30	35	40	45	50
---	---	----	----	----	----	----	----	----	----	----

Counting in 10s

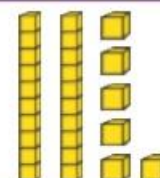
0	10	20	30	40	50	60	70	80	90	100
---	----	----	----	----	----	----	----	----	----	-----

Compare Numbers

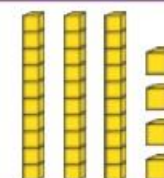
Tens	Ones

36 = 36
equals

Tens	Ones



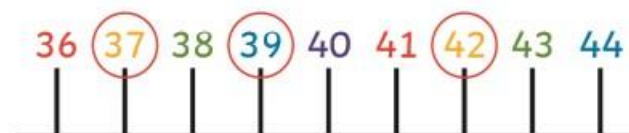
26 < 34
less than



24 > 19
greater than



Order Numbers

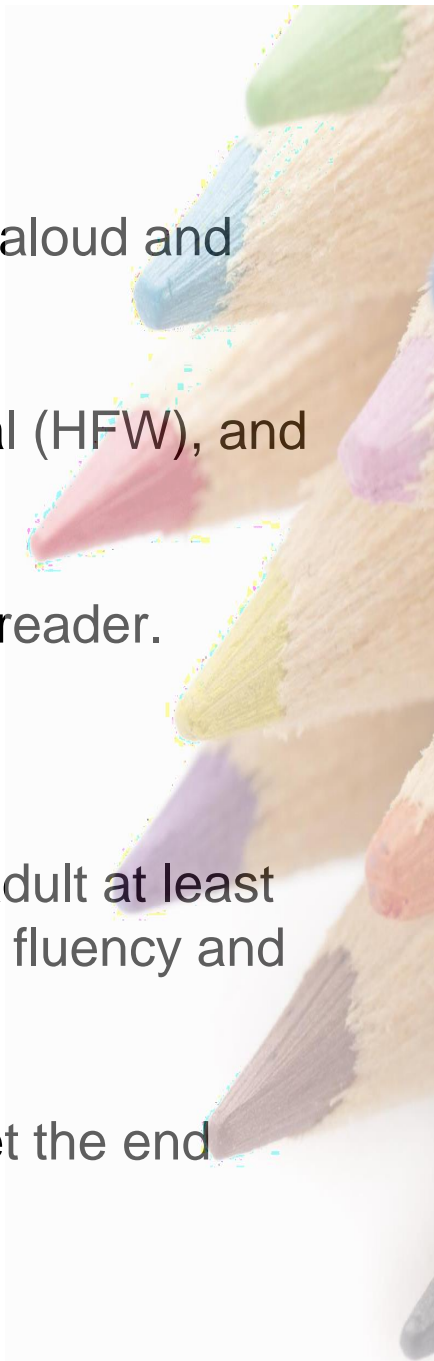


37 < 39 < 42

45	48	52	53	61
smallest				greatest

Reading in Year 2

- 3 strands of a good reader – reading to oneself, reading aloud and being read to
- Teach reading by balancing the auditory (phonics), visual (HFW), and story sense (comprehension)
- Individual readers/guided reading depending on level of reader.
- Whole-class reading
- Reading at home – children are expected to read to an adult at least three times a week. This time should be used to practice fluency and discuss comprehension.
- Intervention in the form of focus groups if needed to meet the end of year expectations.



Reading at Home

- Reading records (please sign and date each time your child is read with)
- Always leave us a little message!
- Book changing days – Children can change books as and when they have finished reading that book.
- Read little and often
- High frequency words (see reading record)
- **And remember, listening to a reader will help too!**



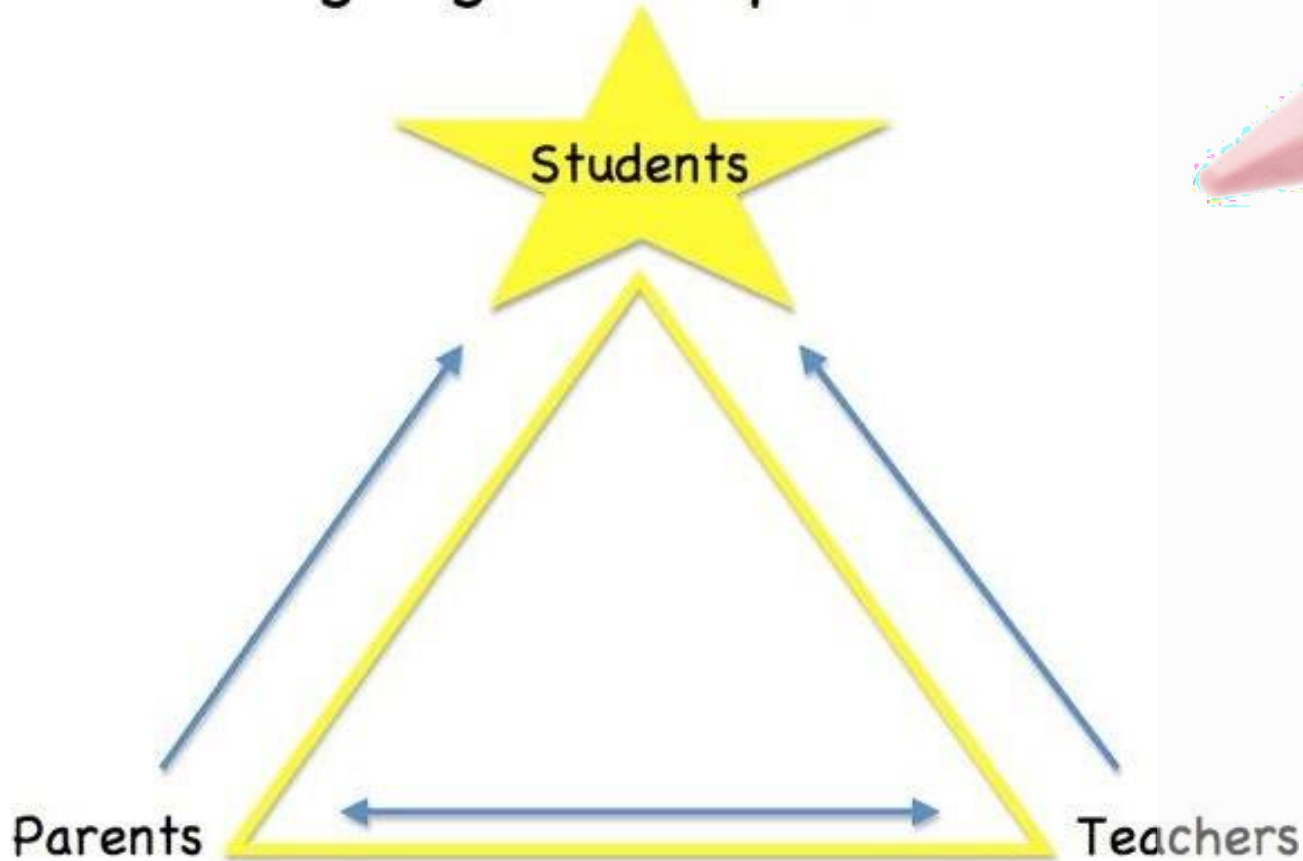
Phonics Check and SATs



- Phonics check completed in the autumn term. Children who do not pass will retake at the end of Year 2
- Reading (2 papers)
- Maths (2 papers – arithmetic and reasoning)
- Date to be confirmed (May 2022)
- Overall Teacher Assessment and the results will be published in the end of year report

Home School Triangle

Working together equals success!



When teachers and parents work together,
students can reach for the stars!



How can you help?

- Communication
- Reading often
- Spelling and handwriting practise
- Maths – counting, number recognition, times tables (TT Rockstars and Hit the Button)
- Being organised for school

