AMADEUS PRIMARY ACADEMIES TRUST



Holy Trinity Lamorbey CE Burnt Oak Lane Sidcup Kent, DA15 9DB

contact@htl.bexley.sch.uk Tel: 020 8300 3613

Academy Principal: Mr Executive Lead: Mr

Mrs S Dawes Mrs S Young NPQEL

www.apat.org.uk

Friday 14th January 2022

Dear Parents and Carers

You may be aware that it has become compulsory for all primary schools to provide Relationships Education as part of their curriculum.

At Holy Trinity Lamorbey CE Primary School, we have taken the time to carefully consider our offer of both statutory Relationships Education to Years R - 6, and non-statutory Sex Education to Year 6 only. Relationships and Sex Education (RSE) is an important part of our school commitment to provide pupils with the knowledge and skills to keep themselves safe, make healthy choices, develop respect for themselves and others, and form positive and healthy relationships.

We believe that effective Relationships and Sex Education is best delivered in partnership with parents and carers. We want to ensure that you know what will be taught and when, thus enabling you to support and reinforce your child's learning at home. We will provide you with an overview of what each year group will be studying. Please note that Relationships Education is embedded into our Personal, Social, Health and Economic (PSHE) curriculum . Year 6 parents and carers will be consulted about the content of Sex Education lessons prior to them commencing and will be asked if they wish to withdraw their children from these lessons.

You can learn more about our RSE provision in school, and what the Department for Education states each child should know by the end of Primary School, by reading our RSE policy, which is available on our school website. We strongly recommend that parents and carers read the policy carefully and welcome you contacting us if you have any questions or comments about the school's approach to this important, statutory area of learning. We also invite you to participate in our consultation by completing the short survey, which can be accessed by clicking here.

Please refer to the table below for our PSHE and RSE overview and to our <u>RSE policy</u>, on the website, which maps out the content covered across a child's time at HTL and where and when it is addressed.

Yours faithfully,

S.Dawes

Mrs. Dawes Principal





PSHE and RSE Overview 2021-2022

| | Autumn 1 My mind | Autumn 2 My mind | Spring 1 My life | Spring 2 My life | Summer 1 My health | Summer 2 My health |
|-----------|--|---|--|---|--|--|
| Reception | Children learn to respect differences, treating others with respect and acknowledging that we are all different and unique | They are confident to speak to a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help | Children talk about how they and others show feelings, talk about their own and others' behaviour and know that some behaviour is unacceptable | Be confident to try new activities and show independence, resilience and perseverance in the face of challenge | Being healthy Healthy eating Being active Sleeping Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children | Keeping clean Talking about feelings Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children |
| Year 1&2 | Being healthy | Resilience | Family and friends | Responsibilities | Keeping healthy | Healthy eating |
| | Feelings and emotions | Determination | Personal safety | Choices and consequences | Get moving | Hydration |
| | Support network | Self-awareness | Impressions | Character traits | Sleeping | Personal hygiene |
| | Happiness | Keeping cool | Being proud | Hobbies and clubs | Press Pause | Healthy behaviours |
| | Challenge | Being positive | | | | |
| Year 3&4 | Healthy body, healthy mind | Determination | Lifestyles | Pride | Physical health | Healthy eating- |
| | Mind training | Feelings | Making choices | Character | Being active | Smart choices |
| | Resilience | Emotions | Confidence | Relationships | Healthy routines | Hydration |
| Resili | | Mental health | Impressions | Connections | Recharge | Keeping healthy |



| | | Positivity | | | | |
|--------|--|----------------|------------------|----------------|--|--|
| | | Self Awareness | | | | |
| Year 5 | Self-management Game plan Coping strategies Self-control Support network | Focus | Life connections | Balance | Body health- | Energy levels |
| | | Aspirations | Support network | Habits | Fitness | Food habits |
| | | Life journey | Personal growth | Pride | Rest & recovery | Health risks & attitudes |
| | | Belief | Challenge | Responsibility | Being mindful | attitudes |
| | | Motivation | Hobbies | Respect | Nutritional Fundamentals | |
| Year 6 | Self-management | Focus | Life connections | Balance | Body health | Energy levels |
| | Game plan | Aspirations | Support network | Habits | Fitness | Food habits |
| | Coping strategies | Life journey | Personal growth | Pride | Rest & recovery | Health risks & attitudes |
| | Self-control | Belief | Challenge | Responsibility | Being mindful | Different relationships and |
| | Support network | Motivation | Hobbies | Respect | Nutritional Fundamentals | family set ups |
| | | | | | How your body changes -Understand what puberty is and why it happens -Introduce pupils to male and female reproductive organs -Learn about the changes of puberty | Relationships with parents and what a trusting relationship looks like Growing up -Consider how to make wise choices during puberty |



| | | and how to deal with them | -Understand how people decide to get married -Learn about the marriage vows and their meaning Babies and family |
|--|--|------------------------------|--|
| | | | life -Consider what makes romantic love special -Learn how a baby is conceived, develops and is born -Explore qualities that help to make families strong |