

Evidencing the impact of the Primary PE and sport premium



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest. **** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#). Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Introduction of new after school and PE activities, immersing children in a wider range of physical activity - Improved school sport links with local schools leading to a wider participation in various sports - Sports premium spent to be able to provide children with high quality sports provision and new equipment to be able to resource the teaching of PE and ability to host sporting events 	<ul style="list-style-type: none"> - To widen our provision and encourage greater physically active play during break and lunchtimes. - An introduction of a planning format where plans are readily available and stored - To continue to provide a range of physical activity for those children that may not be able to access during out of school hours - To consider ways in which formative assessments can take place during PE

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you Created by: Supported by:

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £9805.87	Date Updated: 11.2.21		
What Key indicator(s) are you going to focus on? Key indicators 1, 2 and 4.				Total Carry Over Funding:
				£9805.87
Intent	Implementation		Impact	Sustainability
We will aim to immerse the children in an active school to allow children to self-participate in physical activity during their break-times/ lunchtimes, developing a love for physical activity and an understanding of why physical activity is crucial to a healthy lifestyle.	We aim to achieve hitting these indicators by installing a new climbing structure. This will allow children to experience the 5 elements of physical play - running, jumping, climbing, role play and restorative contemplation. The structure will challenge the KS2 children and encourage physically active play.	Total spend: £20,000 (inc. £9500 of carry over spend)	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?: New climbing structure installed has been an initial success with lots of children engaging with it during their playtimes and lunchtime. Allowing children the change to reintegrate with social skills and explore their own boundaries and risk taking in physical activity.	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: The climbing structure will affect the lives of hundreds of children both in the now and the future. Transforming their lives into one that has a love of physical activity and explorative play, leading to active and healthier lifestyles. This will allow us as a school to give children the foundation for a love of physical activity and hitting their physical active targets.

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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	No swimming data available from previous 2 years due to Covid-19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	No swimming data available from previous 2 years due to Covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No swimming data available from previous 2 years due to Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No swimming data available from previous 2 years due to Covid-19
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A due to Covid-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19060 plus carry forward (£28 865.87)	Date Updated: 11/2/21	28,879.63 - Total spent	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			88.4%	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide children with a wide variety of high quality sports provision through PE lessons, after school clubs and immersing the children in an active school to allow children to self-participate in physical activity during their break-times/ lunchtimes, developing a love for physical activity and an understanding of why physical activity is crucial to a healthy lifestyle.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>-Extra curricular provision timetable and activities readily available to children (When safe to do so)</p> <p>-Use of specialist coaches/teachers to implement high quality provision to all children in specialised areas of the PE National Curriculum (When safe for external providers to do so)</p> <p>-New climbing structure to promote and allow children to participate in and explore physical activity</p>	<p>Funding Allocated:</p> <p>£1,965.11 for playground equipment repairs</p> <p>£217.50 - call out charge and annual inspection from Sport Safe</p> <p>£23,364 allocated for new climbing</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>The climbing structure installation has provided the school and children with an opportunity we may not get again. Due to the carry over spend, we had the opportunity to do something impactful and sustainable for our current and future children of our school. Initially, the structure has been a success with high levels of participation and engagement as children have been able to use it</p>	<p>Sustainability and suggested next steps:</p> <p>Ensure the structure is well maintained following guidance from the installation company passed on to the premises manager. Begin to explore the possibility of integrating the structure in PE lessons with potential OAA targets in mind.</p>

		structure	socially and also to be able to explore their own abilities of risk taking and adventurous physical play.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote a love of physical activity and for children to understand the importance of how a physical activity can transform their lives and set them up for a healthy future.	-New climbing structure to promote and allow children to participate in and explore physical activity	£23,364 (as mentioned above in Key Indicator 1) allocated for new climbing structure	See above.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure PE provision is of a high quality and allows children the greatest opportunities to explore and develop their own abilities in physical education and physical activity.</p> <p>To develop a planning proforma and system so all plans are readily available (especially when PE coaches are unavailable) which follows and focuses on the progressive scheme of work and curriculum map that is outlined for the whole school.</p>	<p>-Training to be made available to those implementing PE lessons, to ensure confidence and subject knowledge is at a point to allow PE to be developed to the highest level</p> <p>-Cover to be arranged to allow time for Subject lead and PE coaches to monitor and go through existing plans consequently creating a planning format to be followed and used going forward</p> <p>-PE lead to attend subject related courses where appropriate</p>	<p>£200 - PE Leadership courses so far</p> <p>£44.99 - afPE handbook</p>	<p>The training has allowed PE subject lead to network and share ideas and resources with other PE subject leads in the borough. This would also be beneficial to our PE Sports Coach if a similar opportunity arises in the future. The afPE is a requirement of all schools to have on site and to stay updated on any legislation or changes.</p>	<p>- PE subject lead to gain confidence and exposure to new ideas and happenings within PE and the primary curriculum</p> <p>-increased network support with an array of resources and ideas shared that can be used and implemented to benefit the children at HTL</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children should be exposed and introduced to a range of physical activity and be able to experience new sports and games to develop a love for physical activity. Additional achievements: We currently provide a wide range of sports and physical activities within PE lessons and extra curricular clubs. These include, but	-Begin to explore new sport/club links that could be implemented as after school clubs (When allowed to do so) -New equipment bought to allow children to experience new sports and develop their breadth of physical activity -Continue to provide a range of	£1,080 - KT Dance School Aut. Term £75 - Bexley School Sport Council £1751 - PE and Sport	Children have suffered due to Covid by not being able to engage in a full curriculum of PE. Swimming, dance and gymnastics have all suffered due to this and will be a target and focus for next year's action plan and PE curriculum, including the return of after school sports	PE Planning proforma to take shape and ensure there is a full converge of the curriculum to ensure children do not miss out on any more of these broad experiences.

are not limited to, Football, Netball, Basketball, Cricket, Swimming, Gymnastics, Dance, Dodgeball, Boxercise, Rugby, Tennis, Athletics	lunchtime and extra curricular provision covering a range of sports throughout the academic year (When allowed to do so)	equipment £182.03 - Sports day equipment and stickers	clubs.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a sense of community spirit and thirst for competition, providing children with the opportunity to participate in both intra and inter school competition. To ensure children have a healthy competitive streak which allows them to pursue their best while maintaining a	-To continue to develop school links with local schools to participate in inter-school matches and competitions in a range of sports/ physical activity (When allowed to do so) -To continue to participate in academy tournament events (When allowed to do so)		Hugely impacted due to Covid 19. No competitive sport has been able to take place either intra or inter school. Although, a handful of our leaving year 6's and current year 5's were sent for Bexley District Football trials externally.	Get our sports teams up and running again and back in competitive sports, both within our school and with those in the trust and borough.

high level of respect and sportsmanship.	<p>-To continue to participate in Bexley swim galas (When allowed to do so)</p> <p>-To continue to participate in different local school leagues/ tournaments (When allowed to do so)</p> <p>-To create an intra-school sporting tournament to provide opportunities for all to participate in sport competition in a range of physical activities and develop competitive nature and sportsmanship (When allowed to do so)</p>			
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Signed off by	
Head Teacher:	A Twyman
Date:	22/7/21
Subject Leader:	Charlie Nutting
Date:	22/7/21
Governor:	
Date:	