



**Amadeus**  
Primary Academies Trust  
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Limitless Learning Together

September | 19

# Holy Trinity Lamorbey CE Primary School Collective Worship Policy

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## Introduction

Collective Worship plays an important and central role in the life of Holy Trinity Lamorbey C of E School. It nurtures the spiritual, moral, social and cultural development of our children in a Christian setting, in accordance with the beliefs and practices of the Church of England.

## Our School Vision

Through our daily act of worship, we help the whole school community to build an understanding of our school vision and associated values and to reflect on how this can apply to their lives and learning:

To transform lives and build futures through love, courage and wisdom  
Here at Holy Trinity Lamorbey, children's lives are transformed through opportunities to encounter and come to know God. Futures are built because children think, live and act differently as a result of those encounters.

## Our Aims

Through Collective Worship we aim

- to foster our pupils' spiritual development by teaching them about God and giving them the opportunity to worship Him; we encourage reflection and thinking, helping children to recognise the spiritual dimension of life;
- to foster our pupils' moral development by teaching and promoting Christian values and teaching respect for other faiths;
- to foster our pupils' social development by involving them in worship, as in other areas of school life; they are encouraged to share their own experiences, ideas and beliefs as members of the school community;
- to foster our pupils' cultural development by providing opportunities for the children to experience, appreciate and respond to music, literature and art.

## Organisation

Collective worship is held daily for all pupils as follows:

DAY	GROUP	TIME	PLACE	LEADER
Monday	Choral Worship	2:40 – 3:00pm	Hall	Music Leader
Tuesday	In class worship	2:40 – 3:00pm	Class	Class Teachers
Wednesday	Whole school	2:40 – 3:00pm	Hall	Head Teacher
Thursday	Whole school One year group per week attend a Community Mass at Holy Trinity Church	2:40 – 3:00pm	Hall	SLT
Friday	Whole school	9.30 –	Hall	Class

	Achievements/celebration	10:00am		Teachers
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## The Daily Act of Collective Worship

- Daily Collective worship will normally take place in the school hall, apart from on Tuesday when it takes place in class.
- The three candles are lit for the Trinity
- Collective worship begins with the '**Gather**'
- The kyrie confession is spoken
- Within the collective worship a Christian hymn/song will be sung
- The focus for the collective worship will be linked to a Bible verse or story which will be shared through the "**Engage**" section of the collective worship.
- There will be a quiet time / reflection time for the children to think about what they have heard and to consider how they can apply the worship to their own lives and "**Respond**"
- During the collective worship, prayers will be prayed and this will normally include contributions from the children who have placed prayers into the prayer box
- Collective worship closes with a prayer and the "**Send**".

Staff attend Collective Worship.

During Choral Worship children learn new hymns and songs, reflecting upon the meaning and messages of those songs and praising God through music.

Children attend year group mass at Holy Trinity Church each week. These acts of worship reflect and complement those of the Church.

The children in the Nursery have their own daily collective worship, with prayers, stories, songs and moments for reflection.

On Fridays, celebrate achievements in and out of school. Certificates are awarded. We thank God for our talents and for our school. We offer up our achievements and work to God.

Special acts of worship, some of which take place at Holy Trinity Church, are held throughout the year to celebrate specific events:

Harvest	October
Remembrance	November
Christmas	December
Lent or Ash Wednesday	End of spring term
Easter	Beginning of summer term
Pentecost	Mid-summer term
End of year service	July

Feast days and festivals in the Christian calendar are also celebrated during collective worship (e.g. Michaelmas, Advent, Epiphany, and Lent).

## Content and Context of Acts of Worship

Worship is seen as a special occasion, when members of the school community come together to celebrate and worship God. Music is played as the children enter and leave the hall. Visual aids and artefacts are often used to stimulate thought and discussion.

The content of our collective worship is based on Christian teachings and values, with the Bible at the centre. RDBE worship plans are followed. Worship is delivered in a variety of ways and involves songs and hymns, prayers, story-telling, role play and drama, presentations, readings, showing and talking. Worship is invitational, children are not compelled to participate.

Worship reflects the main events in the Christian calendar, including saints' days and festivals (e.g. Advent and Lent). (Appendix 1). It also responds to issues and events within the school (e.g. racism, anti-bullying week, sharing) and in the wider community (e.g. responding to natural disasters, bereavement). In addition, there are on-going themes based on core Christian values.

Staff and pupils evaluate acts of worship and they are monitored by the Worship Leader. Resources for use during worship are kept in the hall and supplemented regularly. (Appendix 2).

## Holy Communion

In accordance with the policy of the parish church, children who usually receive communion in their own churches are able to do so within school masses.

Every year the parish priest invites pupils who are in year six to participate in classes, in order to prepare for confirmation.

## Participation and Withdrawal

We expect all parents and pupils to support the ethos of the school and by adopting an inclusive approach, all families are encouraged to discuss the matter fully with the school before making such a decision. Pupils who are withdrawn are supervised and take part in a curricular activity at the time.

## Spiritual Areas

Each class has its own area for reflection and also a Prayer Tree. Children are invited to add their own prayers to the tree. These prayers are then offered to God during in-class worship and during worship on a Thursday.

## Prayer

Prayer plays an important role in the daily life of the school. Classrooms and shared areas have a space set aside for prayer and reflection. Prayers are said during the school day, during Acts of Worship, and in class before lunchtime and at the end of the day. Those used in collective worship reflect the theme and content (e.g. justice, humility, wisdom, thankfulness), as well as the Lord's Prayer. Children

contribute prayers to worship both in school and at the church and are encouraged to incorporate prayer into their everyday life.

## **Year 6 Worship Leaders**

Our Worship Leaders play an active role during collective worship and undertake different roles. On occasion they plan and lead a worship session for the whole school. They evaluate worship sessions and collate any children's prayers that have been prayed. They are trained in the use of tsp prayers (thank you, sorry and please).

## **Church Servers**

Three year six children are selected each year to become church servers. They are given a full colour tie in recognition of their role and serve at the altar during mass

**Policy last reviewed: December 2019**

## **Appendix**

## Appendix 1

### Collective Worship Yearly Plan 2019-2020

<b><u>TERM</u></b>	<b><u>MONTH</u></b>	<b><u>CHRISTIAN FESTIVALS</u></b>	<b><u>SEASONAL EVENTS</u></b>
<b><u>Autumn 1</u></b>	September October	St Michael (29) Harvest	New school year New Starters Autumn Harvest
<b><u>Autumn 2</u></b>	November December	All Saints (1) All Souls (2) St Andrew (30) Advent Christmas	Remembrance Day Anti-bullying week Festival of Light Advent/Christmas Winter
<b><u>Spring 1</u></b>	January February	Epiphany (6) Baptism of Christ (10) St Paul (25) Candlemas (2)	New Year
<b><u>Spring 2</u></b>	March April	St David (1) Shrove Tuesday Ash Wednesday Lent St Patrick (17) Annunciation (25) Palm Sunday (14) Holy Week Easter	Lent Spring Mother's Day Easter
<b><u>Summer 1</u></b>	April May	St George (23) Ascension Day (30) Pentecost Trinity Sunday	Easter Pentecost
<b><u>Summer 2</u></b>	June July	(Pentecost) (Trinity Sunday) St Peter (29)	Summer End of school year / leavers

Appendix 2 - Collective Worship Evaluation Sheet

<http://www.rdbe.org.uk/uploads/pdf/Collective%20Worship%20Monitoring%20Sheet%20%20Dec%202012.pdf>

## Collective Worship Monitoring Sheet

Observer	Date
Venue	Time
Collective Worship Leader & Group	
Topic/Theme	
<p><b><u>Gathering</u></b>  <i>Is the room 'ready for worship'? Does everyone know what they should be doing? Was there a greeting which made everyone feel welcome? Did this reflect Anglican liturgy?</i></p>	
<p><b><u>Engaging</u></b>  <i>How was God's message shared? What strategies were used? Did they engage all pupils? Was the message distinctively Christian?</i></p>	
<p><b><u>Responding</u></b>  <i>Was singing or prayer or reflection time used? Was there a practical response and how was this encouraged? Was there enough time for responding? Did pupils respond appropriately?</i></p>	
<p><b><u>Sending</u></b>  <i>How did people leave worship – singing? silently? Were there special words of blessing or dismissal (eg Anglican liturgy)? Did this work well?</i></p>	