Year 3

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| **Writing outcomes**Science; write a persuasive piece to make their game attractive to others using scientific language History: write a detailed description of the Stone age and bronze age dwelling from each story.Look at artefacts from Hall Place box and write a detailed descriptionLiteracy: a diary entry about a boy/girl being transported back to the stone age and describing the people she meets.  | Writing Outcomes:Science; a leaflet for the Olympic committee to explain how the skeleton muscles link to support you. Geography: explain - How a Volcano Erupts? Or How a Tsunami formed? Include labelled diagramsDiary entries from the day of the natural disaster.  | Writing OutcomesGeography: Write a detailed explanation for each type: sedimentary, igneous and metamorphic, including diagramsScience: To the Earth’s core and back writing Literacy: write a short story-the day I lived underground. Describe your adventure and what you could see. | Writing OutcomesScience:Take photographs of reflection activity and write about what your photo shows using accurate scientific vocabulary.Literacy: Orion’s greatest fears. Write about your own greatest fear.  | Writing Outcomes Science: choose a part of a plant eg stem, leaves, root etc and write a detailed information piece about it. Include labelled diagrams and scientific vocabulary. English: Write a sequel  | Writing Outcomes History: Greek Legacy - class book, links to reflection activityGreek Myths create their own Pandora’s Box - Kit Wright’s Magic Box - Poetry  |