Year 3

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| **Writing outcomes**  Science; write a persuasive piece to make their game attractive to others using scientific language  History: write a detailed description of the Stone age and bronze age dwelling from each story.  Look at artefacts from Hall Place box and write a detailed description  Literacy: a diary entry about a boy/girl being transported back to the stone age and describing the people she meets. | Writing Outcomes:  Science; a leaflet for the Olympic committee to explain how the skeleton muscles link to support you.  Geography: explain - How a Volcano Erupts? Or How a Tsunami formed? Include labelled diagrams  Diary entries from the day of the natural disaster. | Writing Outcomes  Geography: Write a detailed explanation for each type: sedimentary, igneous and metamorphic, including diagrams  Science: To the Earth’s core and back writing  Literacy: write a short story-the day I lived underground. Describe your adventure and what you could see. | Writing Outcomes  Science:  Take photographs of reflection activity and write about what your photo shows using accurate scientific vocabulary.  Literacy: Orion’s greatest fears. Write about your own greatest fear. | Writing Outcomes  Science: choose a part of a plant eg stem, leaves, root etc and write a detailed information piece about it. Include labelled diagrams and scientific vocabulary.  English: Write a sequel | Writing Outcomes  History: Greek Legacy - class book, links to reflection activity  Greek Myths  create their own  Pandora’s Box - Kit Wright’s Magic Box - Poetry |