





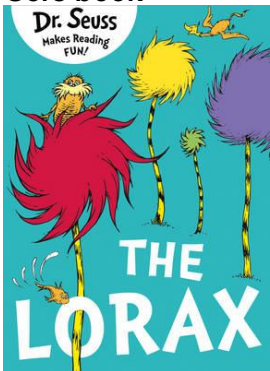
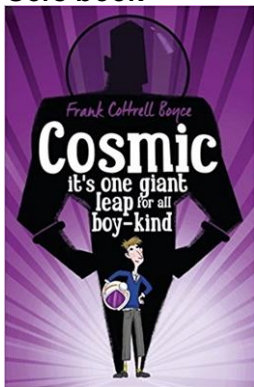
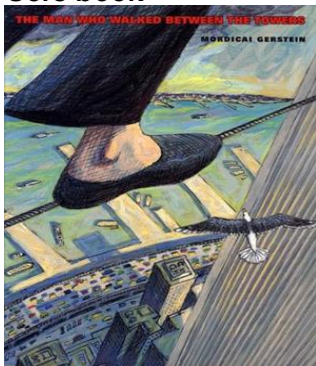
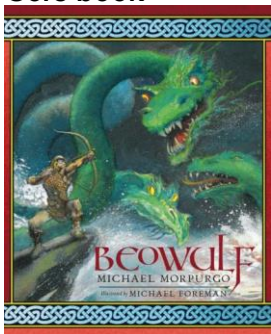
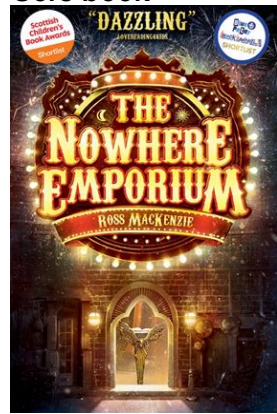
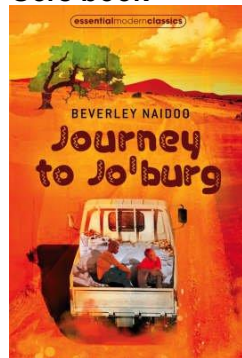










Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why should rainforests matter to all of us? 	Will Liam really be the next astronaut to land on the moon? 	Does everything that goes up, come down? 	Who were the Anglo Saxons? 	How different will you be when you are as old as your Grandparents? 	Why should Britain be ashamed of slavery? 
WOW Create own rainforest in area of class.	WOW Set up a telescope. Explore apps such as 'Sky view'.	WOW Find a hill to run up and down and consider the question, 'Why does it take longer to run up rather than down a hill?'	WOW Start with a simulated dig with children having to work out what certain artefacts would have been used for.	WOW Use the photographic app (aging booth) that shows what they will look like in 20 years time and talk about what their feelings are, etc.	WOW Recreate an auction for children to be sold into slavery.
Experience Raise awareness of deforestation in local community	Experience Greenwich observatory trip	Experience Circus / tightrope walking experience	Experience Anglo Saxon site / ruins artefacts	Experience Visit an old people's home	Experience Trip to Mosque
Core book 	Core book 	Core book 	Core book 	Core book 	Core book 

Geography Locate the world's countries, using maps to focus on South America and concentrating on their environmental regions, key physical and human characteristics. Reflection: present a documentary on a day in the rainforest.			History Britain's settlements by Anglo-Saxons and Scots - Anglo-Saxon invasions; settlements; kingdoms; names and places; art and culture and Christian conversion. Reflection: using their model settlements, children produce a filmed documentary about Anglo-Saxon life.		History A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Reflection: create a documentary about slavery and its impact on different people's lives. Film
	Science Earth and Space Reflection: Create a simulated moon landing and film it and explain it using a voice over.	Science Forces Reflection: Present model using pulley mechanism in D.T. explaining how it works.	Science Properties of materials Reflection: Create your own version of 'Brainiac' and present it to Key Stage 1 children.	Science Animals (including humans). Describe the changes as humans develop to old age. Reflection: Class discussion on 'How I wish to be remembered as I make my journey through life' using scientific facts in discussion.	Science Living things and their habitats Reflection: Children to create a poster of a chosen animal or plant showing its life cycle.
Maths Place Value Addition and Subtraction	Maths Statistics Multiplication and Division	Maths Multiplication and Division Fractions	Maths Decimals and Percentages	Maths Decimals Properties of Shape	Maths Position and Direction Measuring and Converting Units

	Perimeter and Area				Measures - Volume
RE GOD What does it mean if God is loving and holy? 	R.E. INCARNATION Was Jesus the Messiah? CORE LEARNING 	RE PEOPLE OF GOD How can following God bring freedom and justice? 	R.E. SALVATION What did Jesus do to save human beings? 	RE ISLAM What do Muslims believe about the way they should live their lives and why? 	RE ISLAM What do Muslims believe about the way they should live their lives and why? 
Computing E-safety	Computing Creating, editing and publishing digital content	Computing Technology in the wider world	Computing Data Handling	Computing Collaborative Working	Computing Computer science Programming and Physical Systems
Art Painting - choosing mediums	Art Chalk/ Pastel	D.T. Mechanical Systems Pulleys or gears Making their own lift model.	D.T. Modelling - Clay casts Anglo Saxon (brooches and runes Model settlements)	Art Photography Artist study - Banksy	D.T. Food Celebrating culture and seasonality -Link to Islamic food and meals.
Spanish ¿Tienes una mascota?	Spanish Ricitos De Oro y Los Tres Osos	Spanish ¿Qué Fecha Es Hoy?	Spanish ¿Qué Tiempo Hace?	Spanish La Ropa	Spanish Las Olimpiadas
Music Singing and composing What would a rainforest sound like? Compose a piece of music with vocal sounds and instruments.	Music Listening and appraising How do different planets sound different? Compare the mood and instruments.	Music Listening and appraising How do different scales around the world sound different? How do they have different sounds/moods?	Music Composing and performing What is a musical drone? What did music in the Anglo Saxon era sound like?	Music Singing and performing How can songs explain the story of your life? What songs have been popular for many generations?	Music Composing and performing What is a call and response song? Compose your own work song.
P.E. Tennis	P.E. Basketball	P.E. Hockey	P.E. Handball	P.E. Athletics	P.E. Cricket

PSHE- My health Body health Fitness Rest and Recovery Being Mindful	PSHE- My health Nutritional fundamentals Energy levels Food habits Health risks and attitudes	PSHE- My life Life connections Support network Personal growth Challenge hobbies 	PSHE- My life Balance Habits Pride Responsibility respect 	PSHE- My mind Self-management Game plan Coping strategies Self-control Support network 	PSHE- My mind Focus Aspirations Life journey Belief Motivation 
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