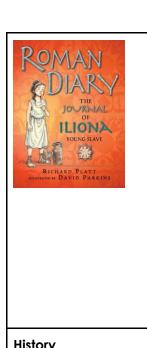
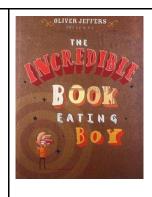
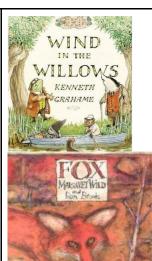
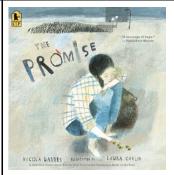
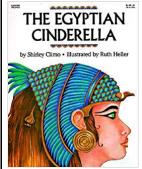
YEAR 4					
Autumn 1  Who were the Romans and what did we learn from them?	Autumn 2 What happens to the food we eat?	Spring 1  Why are most of the world's cities located by rivers?  How would we survive without water?	Spring 2 Which animals and plants thrive in our local environment?	Summer 1  How can we recreate the wonder of Ancient Egypt?	Summer 2 Why is the sound of Little Mix enjoyed by so many?
WOW Class to be given surprise 'extra' playtime so that an older group of children can 'invade' their classroom.	WOW Children to eat a piece of chocolate at the beginning of the day with a view to tracking its journey through the body.	WOW Create different shapes with clay or plasticine and put water into the mould and freeze it.	<b>WOW</b> Visit to local woodland	WOW Mummification game	WOW Listen to a range of different music: rock, classical and opera and discuss likes and dislikes
Experience The Museum of London 'Roman London' exhibition	Experience D.T. international food healthy food day	Experience Thames river experience National Gallery trip - Monet	Experience Invite members of the community/parents to discuss why we should be proud of our environment	Experience British museum visit	Experience Hindu temple visit
Core book	Core book:	Core book	Core book	Core book	Core book

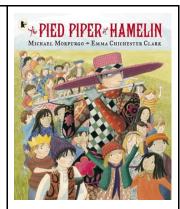












## History

The Roman Empire and its impact on Britain

Reflection: children, through 'home learning' tasks, will be expected to put together a 'research file' that will start with a range of questions they will have thought of during the pre learning task.

# Geography

Rivers and cities

Reflection: explanation writing Rivers and cities

## History

The ancient civilization of Egypt

Reflection: Were the Egyptians more advanced than we are? Presentation

Geography: skills and knowledge work

### Science

Animals including humans - digestive system and teeth.

Reflection:create a model of the digestive

#### Science

States of Matters

Reflection: paired news report on how water is our lifeline.

#### Science

Living things and their habitats

Reflection: why we should be proud of our local environment.

### Science

Sound

Reflection: in groups pupils have to create a: 'Who wants to be a millionaire?'

	system and share with class.		Poster and Presentation		game to challenge other groups.
Maths	Maths	Maths	Maths	Maths	Maths
Place Value  Addition and Subtraction	Length and Perimeter  Multiplication and Division	Multiplication and Division  Area  Measures: times, distances, temperature.  Plan a journey using accurate distances and time schedules.	Fractions  Decimals	Decimals Money	Time  Geometry - Properties and Shape  Position and Direction
R.E. CREATION What do Christians learn from the creation story?	RE INCARNATION What is the Trinity? DIGGING DEEP	R.E. GOSPEL What kind of a world did Jesus want?	RE SALVATION Why do Christians call the day Jesus died 'Good Friday'? DIGGING DEEPER	RE HINDUISM What Hindu people believe about God?	RE HINDUISM How do Hindu people worship and celebrate?
Computing E-safety	Computing Technology in the Wider World	Computing Creating, Editing and Publishing Digital Content	Computing Computer Science, Programming and Physical Systems	Computing Collaboration and Communication	Computing Data Handling

D.T. Textiles  2D shape to a 3D product (design and make an Ancient Roman purse/wallet)	D.T. Food  Healthy and varied diet Design and make a vegetarian feast.	Art Painting Watercolours - river paintings/water/ Elements. Ink drawings  Artist study - Claude Monet	Art Collage  Collage using a variety of materials. Looking at creating texture.  Creating a picture of a habitat linked to the book.	Art Printing.  Egyptian hieroglyphics.	D.T. Structures  Shell structures using computer aided design (CAD).  Rangoli Patterns
Music Listening/appraising, history of music and singing  How did the Romans use instruments and how they were used in everyday life?	Music Performing and notation Introduction to recorders. How do we use our lungs correctly and move fingers?	Music Composition, listening and performance What does water sound like? Compose a piece about the journey of a river.	Music Listening and appraising  How can music sound like birds and animals? What pictures does it create in your head?	Music Listening and appraising  What are elements of music? Can I listen out for changes in dynamics and pitch?	Music Performing and composing How is sound produced by different instruments? How does it travel to the ear?
Spanish La Fruta Las Verduras	<b>Spanish</b> Me Presento	<b>Spanish</b> La Familia	Spanish La Casa Tudor	Spanish Desayuno En El Cafe	Spanish Mi Clase
P.E. Tennis	P.E. Handball	P.E. Hockey	P.E. Basketball	P.E. Athletics	P.E. Cricket
PSHE- My health  Physical healthy Being active Healthy routines Recharge	PSHE- My health  Healthy eating Smart choices Hydration Keeping healthy	PSHE- My life Lifestyles Making choices	PSHE- My life  Pride Character Relationships	PSHE- My mind  My mind  Healthy body healthy mind	PSHE- My mind Determination Feelings Emotions

	Confidence Impressions	Connections	Mind training Resilience	Mental health Positivity Self Awareness
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