





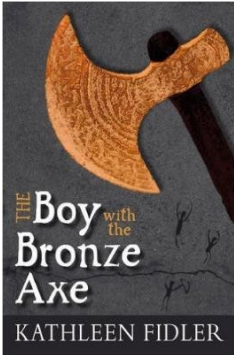
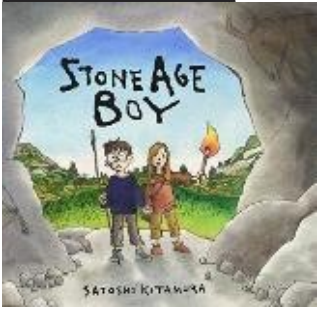
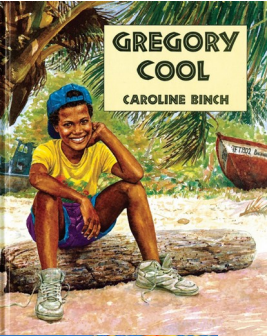
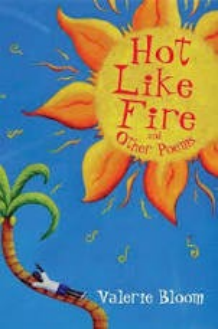
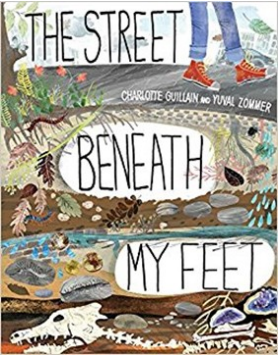


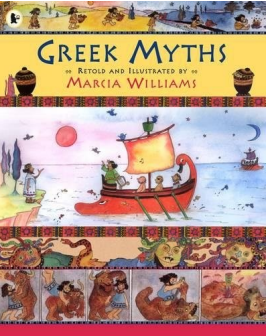





YEAR 3

<p>Autumn 1</p> <p>Who first lived in Britain?</p> 	<p>Autumn 2</p> <p>What makes the Earth angry?</p> <p>How can Usain Bolt move so quickly?</p> 	<p>Spring 1</p> <p>What do rocks tell us about the way the earth was formed?</p> 	<p>Spring 2</p> <p>How far can you throw your shadow?</p> 	<p>Summer 1</p> <p>What makes plants and flowers grow and flourish?</p> 	<p>Summer 2</p> <p>Why were the Ancient Greeks ruled by their Gods?</p> 
<p>WOW</p> <p>Share pictures about the artefacts found related to the Early Britons and consider their purposes.</p>	<p>WOW</p> <p>Show a range of clips from a tsunami, volcano erupting and a hurricane, recreate with musical instruments and write poetry.</p> <p>Science - check to see how far each child can run in the 9.68 secs which is the world record for 100m. Compare with Usain Bolt.</p>	<p>WOW</p> <p>Bring in a collection of rocks (also take children for a walk to find some) and let the children touch and talk about them.</p>	<p>WOW</p> <p>Use torches to create different shapes and attempt to photograph the shape.</p>	<p>WOW</p> <p>Plant some daffodils in the school nature area.</p>	<p>WOW</p> <p>Visit from a Greek warrior, dressed accordingly, with the expectation that children already have questions ready for him.</p>
<p>Experience</p> <p>Stone age day</p> <p>London Museum</p>	<p>Experience</p> <p>Invite parents in to see erupting volcano show</p>	<p>Experience</p> <p>Gurdwara visit</p>	<p>Experience</p> <p>Shadow puppet theatre show</p>	<p>Experience</p> <p>Visit to garden centre, nature walk, environmental centre</p>	<p>Experience</p> <p>National Gallery - Greek Myths Painting tour</p>

Stoneage artefacts					Greek Olympics day
<p>Core book</p>  	<p>Core book</p>  	<p>Core book</p> 	<p>Core book</p> 	<p>Core book</p> 	<p>Core book</p> 
<p>History: changes in Britain from Stone Age to the Iron Age</p> <p>Reflection: working in groups of four, the challenge is to present information about the way Stone Age to Iron Age people lived, ate, hunted, painted, communicated, etc. to the rest of the class.</p>	<p>Geography: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Reflection: group to put together a weather presentation of extreme weather using music,</p>		<p>Geography: Map skills and geographical knowledge</p>		<p>History: ancient Greece. A study of Greek life, achievements and their influence on the western world.</p> <p>Reflection: pupils will form six groups, each group will have an aspect of life related to Ancient Greece. Create a presentation around</p>

Present by creating a poster.	dance and video clips.				that aspect of life. Pupils can choose how they present it.
<p>Science Forces and magnets</p> <p>Reflection: create a TV advert for magnetic game created.</p>	<p>Science Animals, including humans</p> <p>Reflection: from photographs of your balances explain how the skeleton and muscles link to support you.</p>	<p>Science Rocks</p> <p>Reflection: write a fictional story to the Earth's core and back using scientific knowledge to explain what you saw along the way.</p>	<p>Science Shadows</p> <p>Reflection: set up an experiment to find out when shadows are longer and shorter. Make a diagram to help explain this.</p> <p>In groups, create a shadow puppet theatre (this could be just a large sheet on a wall) and make the main characters: Orion and Dark.</p>	<p>Science Plants</p> <p>Reflection: create a class booklet for children in EYFS. Split children into groups. Each group does one of the following pages.</p> <ul style="list-style-type: none"> •What is pollination? •Why are bees so important to us? •What is important to plants so that they survive? •How is water transported through a plant? •Why are roots so important? 	
<p>Maths Place Value</p> <p>Addition and Subtraction</p>	<p>Maths Multiplication and Division</p>	<p>Maths Multiplication and Division</p> <p>Money</p> <p>Statistics</p>	<p>Maths Length and Perimeter</p> <p>Number - Fractions</p>	<p>Maths Number - Fractions</p> <p>Time</p>	<p>Maths Properties of Shape</p> <p>Measurement - Mass and Capacity</p>
RE	RE	RE	RE	RE	RE

Yo Aprendo Español	Los Animales	Los Instrumentos	Caperucita Roja	Puedo...	La historia de la antigua Gran Bretaña
P.E. Tennis	P.E. Handball	P.E. Hockey	P.E. Basketball	P.E. Athletics	P.E. Cricket
PSHE- My health Physical healthy Being active Healthy routines Recharge	PSHE- My health Healthy eating Smart choices Hydration Keeping healthy	PSHE- My life Lifestyles Making choices Confidence Impressions 	PSHE- My life Pride Character Relationships Connections 	PSHE- My mind My mind Healthy body healthy mind Mind training Resilience 	PSHE- My mind Determination Feelings Emotions Mental health Positivity Self Awareness 