YEAR 3						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Who first lived in Britain?	What makes the Earth angry? How can Usain Bolt move so quickly?	What do rocks tell us about the way the earth was formed?	How far can you throw your shadow?	What makes plants and flowers grow and flourish?	Why were the Ancient Greeks ruled by their Gods?	
WOW Share pictures about the artefacts found related to the Early Britons and consider their purposes.	WOW Show a range of clips from a tsunami, volcano erupting and a hurricane, recreate with musical instruments and write poetry. Science - check to see how far each child can run in the 9.68 secs which is the world record for 100m. Compare with Usain Bolt.	WOW Bring in a collection of rocks (also take children for a walk to find some) and let the children touch and talk about them.	WOW Use torches to create different shapes and attempt to photograph the shape.	WOW Plant some daffodils in the school nature area.	WOW Visit from a Greek warrior, dressed accordingly, with the expectation that children already have questions ready for him.	
Experience	Experience	Experience	Experience	Experience	Experience	
Stone age day	Invite parents in to see erupting volcano show	Gurdwara visit	Shadow puppet theatre show	Visit to garden centre, nature walk,	National Gallery - Greek Myths Painting tour	
London Museum				environmental centre		

Stoneage artefacts					Greek Olympics day
Boy with Bronze Axe KATHLEEN FIDLER	Core book GREGORY COOL CAROLINE BINCH Like Fire Valerie Bloom	Core book THESTREET CHANGE STILLING THAT TOWER MY FEET	Core book ORION DANIELE EM MAYARLETT	Core book NIGHT GARDENER The Year Treshers	Core book GREEK MYTHS IN ATTOOL AND INJURIANTS BY IN AMARCIA WILLIAMS WARRIA WILLIAMS
History: changes in Britain from Stone Age to the Iron Age Reflection: working in	Geography: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,		Geography: Map skills and geographical knowledge		History: ancient Greece. A study of Greek life, achievements and their influence on the western world.
groups of four, the challenge is to present information about the way Stone Age to Iron Age people lived, ate, hunted, painted, communicated, etc. to the rest of the class.	volcanoes and earthquakes, and the water cycle Reflection: group to put together a weather presentation of extreme weather using music,				Reflection: pupils will form six groups, each group will have an aspect of life related to Ancient Greece. Create a presentation around

Present by creating a poster.	dance and video clips.				that aspect of life. Pupils can choose how they present it.
Science Forces and magnets Reflection: create a TV advert for magnetic game created.	Science Animals, including humans Reflection: from photographs of your balances explain how the skeleton and muscles link to support you.	Science Rocks Reflection: write a fictional story to the Earth's core and back using scientific knowledge to explain what you saw along the way.	Science Shadows Reflection: set up an experiment to find out when shadows are longer and shorter. Make a diagram to help explain this. In groups, create a shadow puppet theatre (this could be just a large sheet on a wall) and make the main characters: Orion and Dark.	Reflection: create a class booklet for children in EYFS. Split children into groups. Each group does one of the following pages. •What is pollination? •Why are bees so important to us? •What is important to plants so that they survive? •How is water transported through a plant? •Why are roots so important?	
Maths Place Value Addition and Subtraction	Maths Multiplication and Division	Maths Multiplication and Division Money Statistics	Maths Length and Perimeter Number - Fractions	Maths Number - Fractions Time	Maths Properties of Shape Measurement - Mass and Capacity
RE	RE	RE	RE	RE	RE

PEOPLE OF GOD What is is like to follow God?	INCARNATION What is the Trinity? CORE LEARNING Christmas: 2 lessons	SIKHISM What is important for Sikh people?	SALVATION Why do Christians call the day Jesus died 'Good Friday'? CORE LEARNING	KINGDOM OF GOD When Jesus left what was the impact of Pentecost?	SIKHISM How do Sikh people worship and celebrate?
Computing E-safety	Computing Technology in the Wider World	Computing Creating, Editing and Publishing Digital Content	Computing Collaboration and Communication	Computing Computer Science, Programming and Physical Systems	Computing Data Handling
D.T. Electrical Systems - Simple programming and control	D.T. Mechanical Systems - Pneumatics Create an erupting volcano.	Art Collage Artist study - Henri Matisse	Art Photography Sketching - shading	Art Painting-Focus on shapes and detail in their work. Using different brushes. Artist study -Georgia O'Keefe.	D.T. Clay Ancient Greek pottery
Music History of instruments Performing and composing How have instruments developed through time and how is music used to communicate?	Music Performing and composing What does weather sound like?	Music Performing How do you blow and breathe correctly?	Music Music theory and appraising What does pulse and rhythm look like they were written down?	Music Listening and appraising How can music sound like nature?	Music Performing and composing How were the Greek Gods and Goddesses different?
Spanish	Spanish	Spanish	Spanish	Spanish	Spanish

Yo Aprendo Español	Los Animales	Los Instrumentos	Caperucita Roja	Puedo	La historia de la antigua Gran Bretaña
P.E. Tennis	P.E. Handball	P.E. Hockey	P.E. Basketball	P.E. Athletics	P.E. Cricket
PSHE- My health	PSHE- My health	PSHE- My life	PSHE- My life	PSHE- My mind	PSHE- My mind
Physical healthy Being active Healthy routines Recharge	Healthy eating Smart choices Hydration Keeping healthy	Lifestyles Making choices Confidence Impressions	Pride Character Relationships Connections	My mind Healthy body healthy mind Mind training Resilience	Determination Feelings Emotions Mental health Positivity Self Awareness