


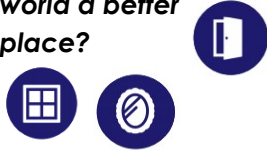


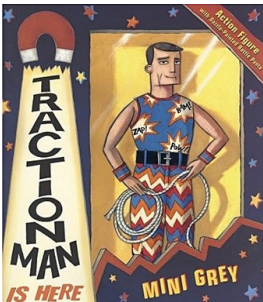
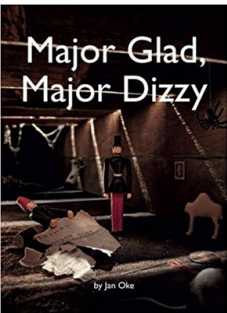
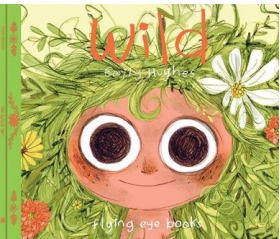
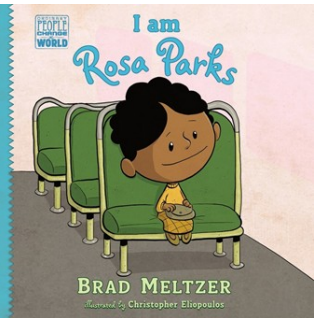

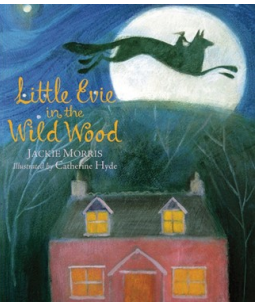










Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><i>What would traction man use to build our school?</i></p> 	<p><i>What do we know about the Victorians and the way they lived?</i></p> 	<p><i>Why would a dinosaur not make a good pet?</i></p> 	<p><i>How have people like Rosa Parks helped to make the world a better place?</i></p> 	<p><i>Where would you prefer to live England or Kenya?</i></p> 	<p><i>How old are the trees around us?</i></p> 
<p>WOW</p> <p>Have a materials treasure hunt. Collect together a range of objects and use them to talk about what they are made of.</p>	<p>WOW</p> <p>Take a planned walk around the locality and decide what was and was not there 100 years ago</p>	<p>WOW</p> <p>Children find a very large egg in the class and they have to find out where it has come from and whose egg it is.</p>	<p>WOW</p> <p>Teacher to deliberately discriminate in favour of children with blue eyes without letting anyone know that they are doing so before getting children to discuss how they felt.</p>	<p>WOW</p> <p>Taste session traditional African and English food.</p>	<p>WOW</p> <p>Visit to a local wood, to recreate Little Evie's walk through the woodland.</p>
<p>Experience</p> <p>Visit local park, link to Science.</p> <p>Super hero day</p>	<p>Experience</p> <p>The Ragged School Museum visit</p> <p>Nativity</p>	<p>Experience</p> <p>Create their made up animal using a 3D printer</p>	<p>Experience</p> <p>Church visit R.E.</p>	<p>Experience</p> <p>A visit from African Drummers</p> <p>African art afternoon</p>	<p>Experience</p> <p>Flower / Garden show</p>
Core book	Core book	Core book	Core book	Core book	Core book

					
	<p>History: events beyond living memory that are significant nationally or globally. In this unit the focus is on the Victorians.</p> <p>Reflection: children to create a presentation 'A day in my life 150 years ago.'</p>		<p>History: the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Reflection: with a partner choose someone who has changed the world for good. Research in computing.</p>	<p>Geography: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.</p> <p>Reflection: create a Kenyan exhibition invite parents.</p>	<p>Geography: Map skills and UK knowledge</p> <p>Reflection</p>
<p>Science Uses of everyday</p>		<p>Science Living things and their</p>		<p>Science Animals including</p>	<p>Science Plants</p>

<p>materials</p> <p>Reflection: each group will take a material and give a presentation about their material.</p>		<p>habitats</p> <p>Reflection: create a Poster - Why animals live where they do?</p>		<p>humans</p> <p>How will 5 a day helps me to be healthy?</p> <p>Reflection: create a TV advert to convince children to eat more fruit</p>	<p>Reflection: diary of a seed.</p> <p>Keep daily diary as seed is planted. Review and write as comic strip.</p>
<p>Maths</p> <p>Number - Place value</p> <p>-Subtraction</p>	<p>Maths</p> <p>Number -Addition and subtraction</p>	<p>Maths</p> <p>-Number -Addition and subtraction</p> <p>-Fractions</p>	<p>Maths</p> <p>-Measurements -Money</p> <p>Multiplication and division</p>	<p>Maths</p> <p>Position and direction</p> <p>Problem solving - efficient methods</p> <p>Time</p>	<p>Maths</p> <p>-Measurement</p> <p>-Mass, capacity and temperature</p> <p>-Investigations</p>
<p>R.E.</p> <p>CREATON</p> <p>Who made the world?</p> 	<p>R.E.</p> <p>INCARNATION</p> <p>Why does Christmas matter to Christians?</p> <p>DIGGING DEEPER</p> 	<p>R.E.</p> <p>GOSPEL</p> <p>What is the good news that Jesus brings?</p> <p>DIGGING DEEPER</p> 	<p>R.E.</p> <p>SALVATION</p> <p>Why does Easter matter to Christians?</p> <p>DIGGING DEEPER</p> 	<p>R.E.</p> <p>JUDAISM</p> <p>How do Jewish people remember and celebrate?</p> 	<p>R.E.</p> <p>JUDAISM</p> <p>Why are stories important for Jewish people?</p> 
<p>Computing</p> <p>E-Safety</p>	<p>Computing</p> <p>Creating, Editing and Publishing Digital Content</p>	<p>Computing</p> <p>Technology in the Wider World</p>	<p>Computing</p> <p>Collaboration and Communication</p>	<p>Computing</p> <p>Computer science</p> <p>Programming and Physical Systems</p>	<p>Computing</p> <p>Data Handling</p>
<p>D.T.</p> <p>Mechanisms: sliders and</p>	<p>Art:</p> <p>Sketching</p>	<p>D.T.</p> <p>Sculpture (malleable</p>	<p>Art</p> <p>Photography</p>	<p>D.T.</p> <p>Food: preparing Fruit</p>	<p>Art</p> <p>Painting: watercolours-</p>

levers	Artist study - L.S. Lowry	forms)	Portraits.	and vegetables African Art afternoon	Landscapes Artist study - Vincent Van Gogh
Music Composing and listening How do different materials make different sounds? What is timbre and tone colour?	Music Listening and performing How did Victorian street sellers sell their goods to passers by? What songs were popular in the Victorian era?	Music Composing and performing What animals sounds can you make with your mouth? Create a rainforest composition with specific instruments.	Music Music history and performing How did work songs, spirituals and songs from the Civil Rights movement send messages to their audience?	Music Composing and performing How is life connected to rhythm? Explore polyrhythms and compose as a class. Notate these ideas using shapes and symbols.	Music Listening and appraising How does music create a picture in your head? Pupils will discuss mood and tone of well-known Classical pieces.
P.E Athletics	P.E. Basketball	P.E. Tag Rugby	P.E. Hockey	P.E. Cricket	P.E. Invasion games (Team Building)
PSHE- My health Keeping healthy Get moving Sleeping Press pause	PSHE- My health Healthy eating Hydration Personal hygiene Healthy behaviours	PSHE- My life Family and friends Personal safety Impressions Being proud 	PSHE- My life Responsibilities Choices and consequences Character traits Hobbies and clubs 	PSHE- My mind Being healthy Feelings and emotions Support network Happiness Challenge 	PSHE- My mind Resilience Determination Self-awareness Keeping cool Being positive 