





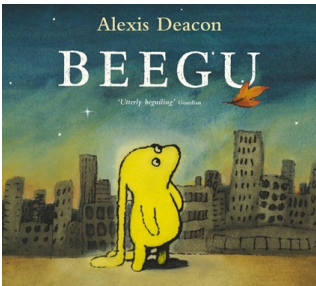
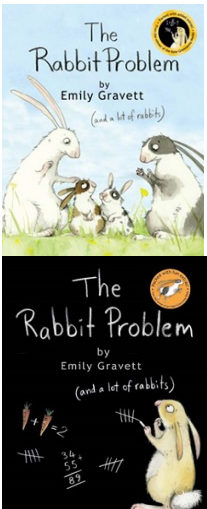
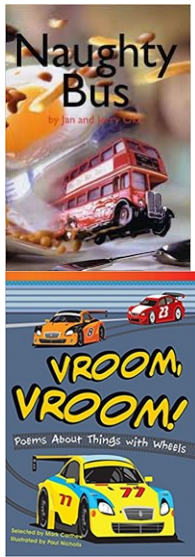
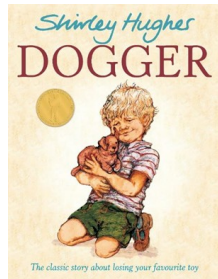

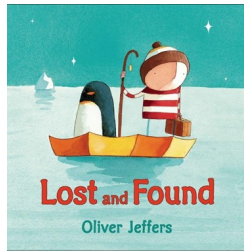








Year 1					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>What does Beegu think of life on Planet Earth?</p> 	<p>Why are there so many leaves on the floor?</p> 	<p>Where do and did the Wheels on the Bus Go?</p> 	<p>Why are iPads more fun than my Grandparents old toys?</p> 	<p>Why are humans not like tigers?</p> 	<p>Why can't a penguin live near the equator?</p> 
<p>WOW</p> <p>Alien crash landing - spaceship in the playground and Alien footprints leading to the class!</p>	<p>WOW</p> <p>Someone comes into the classroom dressed as Mr/s Autumn (leaf suit). Children to prepare questions to ask him or her.</p>	<p>WOW</p> <p>Take a bus tour of the local area and go to two contrasting places: village and a town or city.</p>	<p>WOW</p> <p>Set up some iPads in the classroom and invite 6 grandparents to come in and challenge the learners on at least four different iPad activities. Ask them to bring in old toys they used to play with.</p>	<p>WOW</p> <p>Take one picture Henri Rousseau "Surprise!" Set classroom up as jungle theme and explore the painting.</p>	<p>WOW</p> <p>Read the Meerkat mail</p>
<p>Experience</p> <p>Alien day</p>	<p>Experience</p> <p>Baking a carrot cake - Literacy</p>	<p>Experience</p> <p>London Transport Museum</p> <p>Class transport exhibition</p>	<p>Experience</p> <p>Old toys - Hall Place</p>	<p>Experience</p> <p>Visit a zoo</p>	<p>Experience</p> <p>Trip to the park and local area.</p>
Core book	Core book	Core book	Core book	Core book	Core book:

					
		<p>Geography Use world maps, atlases and globes to identify the United Kingdom and its counties.</p> <p>History: begin to develop an awareness of the past and the ways in which it is similar to and different from the present.</p> <p>Refection: create transport exhibition in classroom invite parents</p>	<p>History Changes within living memory - revealing aspects of change in national life</p> <p>Reflection: discuss - would you prefer to grow up as a child when your grandparents did? Why? Record</p>	<p>Geography Map skills and Geographical knowledge</p>	<p>Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Reflection: which would you prefer to be a penguin or a meerkat? Why? Class debate</p>
<p>Science: Everyday</p>	<p>Science: Seasonal</p>			<p>Science: Animals</p>	<p>Which birds could Little</p>

<p>materials</p> <p>Reflection: have an alien day where the children have to dress up but do a presentation about different materials they come across as though they didn't know them before. Publish on computer</p>	<p>Change</p> <p>Reflection: create a typical weather forecast which will be filmed.</p>			<p>including humans</p> <p>Reflection: 'Zoo Book' In groups create a non-fiction book about animals we see at the zoo.</p> <p>Publish on computer programme</p>	<p>Red Riding find in our local area?</p> <p>Science: Plants Animals including humans</p> <p>Reflection: create a powerpoint presentation of birds, plants and trees?</p>
<p>Maths</p> <p>Number - Place value (with in 10)</p>	<p>Maths</p> <p>Addition and Subtraction (within 10)</p>	<p>Maths</p> <p>Addition and Subtraction (within 20)</p>	<p>Maths</p> <p>Number - Place value (with in 50) Multiples (2,5,10) and division Measurement Length and height Weight and volume</p>	<p>Maths</p> <p>Multiplication (Reinforce multiples of 2,5,10) and division Fractions</p>	<p>Maths</p> <p>Measurement -Money -Time</p>
<p>R.E.</p> <p>GOD What do Christians believe that God is like?</p> 	<p>R.E.</p> <p>INCARNATION Why does Christmas matter to Christians? CORE LEARNING</p> 	<p>R.E.</p> <p>GOSPEL What is the good news that Jesus brings? CORE LEARNING</p> 	<p>R.E.</p> <p>SALVATION Why does Easter matter to Christians? CORE LEARNING</p> 	<p>R.E.</p> <p>What are the stories that are told in other faith traditions?</p> 	<p>R.E.</p> <p>What are the stories that are told in other faith traditions?</p> 
<p>Computing</p> <p>E-safety</p>	<p>Computing</p> <p>Creating, Editing and Publishing Digital Content</p>	<p>Computing</p> <p>Technology in the Wider World</p>	<p>Computing</p> <p>Collaboration and Communication</p>	<p>Computing</p> <p>Computer Science, Programming and Physical Systems</p>	<p>Computing</p> <p>Handling Data</p>

				Computer science	
D.T. Structures Freestanding structures	Art: Printing and sketching (leaves). Artist study - William Morris	D.T. Mechanisms Wheels and axles	D.T. Textiles Templates and joining techniques	Art Collage Artist study - Henri Rousseau	Art Painting Colour Wheel. Hot and cold colours.
Music Listening and composition What does music from outer space sound like?	Music Listening and appraising How does music sound like Autumn, of different themed pieces?	Music Performance on glockenspiels How do I play music notes that are written down?	Music Singing and performing What changes can I make that music sound different?	Music Singing and performing in small groups How can we play different parts together?	Music Performance and evaluation How can we improve our work?
P.E Cricket	P.E. Hockey	P.E. Basketball	P.E. Tag rugby	P.E. Athletics	P.E. Invasion games (Team building)
PSHE- My health Keeping healthy Get moving Sleeping Press pause	PSHE- My health Healthy eating Hydration Personal hygiene Healthy behaviours	PSHE- My life Family and friends Personal safety Impressions Being proud 	PSHE- My life Responsibilities Choices and consequences Character traits Hobbies and 	PSHE- My mind Being healthy Feelings and emotions Support network Happiness Challenge 	PSHE- My mind Resilience Determination Self-awareness Keeping cool Being positive 

			clubs		
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