



Holy Trinity Lamorbey Primary School Local Offer

"This page is part of the Local Offer for Bexley. Under the Children and Families Bill which became law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational Needs aged 0-25. This is called the Local Offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area"

SCHOOL NAME:	Holy Trinity Lamorbey CE Primary School		
TYPE OF SCHOOL:	Special	Primary	
	Mainstream with Specialist Unit/Provision	Primary	
	Mainstream	Primary	Yes
	Special	Preschool	
	Mainstream	Preschool	
	Other (Please specify)		
ACCESSIBILITY:	Fully wheelchair accessible		No
	Auditory/Visual enhancements		Yes
	Other Adaptions (Please specify): <i>Disabled toilet. Juno system for hearing impairment. Ramps.</i>		
CORE OFFER:	Are you currently able to deliver your core offer consistently across all areas of your school? <p style="text-align: right;">Yes</p>		
POLICIES:	Are the schools policies available on its website for:	SEN	Yes
		SAFEGUARDING	Yes
		INCLUSION	No
		BEHAVIOUR	Yes
		DISABILITY EQUALITY SCHEME	No
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		Yes
RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:		
	Areas of Strength		
	<i>Communication and language support, dyslexia screening, targeted academic and wellbeing interventions, extra-curricular activities and clubs.</i>		
	Specialist Facilities/Equipment to support SEND <i>Disabled toilets, ramps, Juno audio system.</i>		
	Input from Therapists/Advisory Teachers/other specialist support services <i>Speech and language therapist x 1 day per week Educational Psychologist x 6 days per year Autism Spectrum Disorder Advisory teacher Bexley Social Skills groups Support from Occupational Therapists as needed</i>		
	Breakfast and After School Club support <i>Both available. Morning clubs also available to support transition from home to school.</i>		

INCLUSION:	<p>How do you promote inclusion within the school? Including day and residential trips?</p> <p><i>Through our school virtues of Love, Courage and Wisdom.</i></p>
	<p><i>Accessible whole school worship and assemblies.</i></p> <p><i>An inclusive curriculum.</i></p> <p><i>An inclusive wider curriculum – school trips, visitors.</i></p> <p>What proportion of children currently at the school have a SEND?</p> <p>11.6%</p>
PARENT SUPPORT INVOLVEMENT/ LIAISON:	<p>How do you involve/support the parents of children with a SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty?</p> <p><i>Welcome meetings and visits for new parents, regular coffee mornings, and parent surveys. Termly meetings with parents, annual reports, EHCP reviews and targets regularly reviewed. Regular contact with the SENCo when needed, 'open door' policy, informed of and signposted to local services.</i></p> <p>How will the school prepare children with a SEND to join their next setting/school/college/stage of education or life?</p> <ul style="list-style-type: none"> • <i>The Special Needs Co-ordinator meets with Secondary SENCo's, organises transition groups and passes on information.</i> • <i>In school Year 6 children with SEND will have access to transition groups to support their skills and discuss their concerns about moving on to secondary school.</i> • <i>Transition meetings with new starters including parents, current setting and transition books/videos</i>
OTHER INFORMATION:	<p>What else do you think parents would like to know about your school?</p> <p><i>We work hard to develop positive relationships with our parents and carers in order to ensure that we work in partnership to achieve the best outcomes for all our children. We recognise and understand the challenges our parents and carers face and work to provide support for the whole family.</i></p>
COMPLETED BY: (Name and position)	<p>Mrs Bushell SENCo</p>
DATE COMPLETED:	<p>03.02.2022</p>