

# Holy Trinity Lamorbey CE Primary School Nursery Application Form

Please read the School Information Booklet, as this will help you to provide the information requested in this booklet.

#### **Mission Statement**

HTL transforms lives and builds futures through love, courage and wisdom. A strong standards agenda and ambitious broader curriculum offer ensures our pupils leave us exceptionally well prepared for life, in the knowledge that they are loved by God and that he has a unique purpose for each of them.

Surname:							
First Name							
Middle/Other Na	me(s)						
Chosen Name:							
Date of Birth:					Gender	□М	□F
Child's Home Ad	dress			1			
Home Tel:							
Names of brothers/sisters a attending HTL	lready						
Child's position in	n family:	□ <b>1</b> st	□ <b>2</b> <sup>nd</sup>	□ <b>3</b> rd	□ <b>4</b> <sup>th</sup>	□ 5 <sup>th</sup> □ 6 <sup>th</sup>	□ <b>7</b> <sup>th</sup>
Details of Parents/ Parent 1 should be Ilness or emerger	e the pare		school s			first in case	of
Title:							
Surname:							
First Name:							
Relationship to child:							

Mobile No:

E-mail Address:

## **Addition Contacts**

Please list at least one additional person who we can contact, in case of an emergency, if we cannot get hold of you.

<b>Additional</b>	Contac	:t 2
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Additional Coma	
Title:	
Surname:	
First Name:	
Address:	
Mobile No:	
Occupation:	
E-mail Address:	
	ils of any pertinent custody arrangements in place for this prohibitive steps or non-molestation orders.
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child, including p	prohibitive steps or non-molestation orders.
child, including p	prohibitive steps or non-molestation orders.
Name & address any nurseries	orohibitive steps or non-molestation orders.  of
Name & address any nurseries previously or	orohibitive steps or non-molestation orders.  of

#### Medical detail and Dietary Requirements

GP Name & Address:	
Any known allergies:	
Regular medication:	
Please provide details of a	any medical conditions.

Dietary Requirements	
Please tick relevant box(es)	Please tick or specify
Nut Allergy	
Other Allergy (please specify)	
No pork	
No beef	
Vegetarian	
Vegan	

### Making Schools Better Places for Learning

Please help us to find out about any physical or mental health condition, impairment or difficulty that might affect your child's learning. We have a legal duty to take steps to improve outcomes for disabled people. The Department for Children, Schools and Families has developed a number of questions to help schools to obtain relevant information from all parents. The information will be used by us to promote the well-being of disabled children and to address any difficulties they face in all aspects of school life.

We will treat what you have told us here sensitively and in line with Data Protection laws. Our Privacy Notice is available on our website. None of the information will be shared with other parents or pupils.

If your child seen a professional e.g. pediatrician, psychologist, because of a physical or mental condition, impairment or difficulty, please tick below:	Please tick
Educational Psychologist	
Doctor	
Counsellor	
Pediatrician	
Therapist	
Speech & Language	
Other (please specify)	
What was the condition identified/diagnosed?	

Is your child affected as a result of a physical or mental health condition, impairment or difficult? Please tick any that apply to your child.	Please tick
Mobility; getting around in or outside the home	
Hand function: holding and touching	
Personal care: has difficulty washing, going to the toilet, dressing	
Eating & drinking: has difficulty eating or drinking by themselves, sickness or loss of appetite	
Incontinence: has difficulty controlling the passage of urine and/or faeces	
Communication: speaking and/or understanding others	
Learning; has special educational needs	
Hearing:	
Vision:	
Behaviour: has a condition that leads to the child being hyperactive or having a short attention span, or getting frustrated or behaving in a socially unacceptable manner	
Unconsciousness: has fits or seizures	
Diagnosed with Autism, Asperger Syndrome or Autistic Spectrum Disorder (ASD):	
Palliative care needs:	
Mental health needs e.g. depression, anxiety:	
Other (please provide information of any other area(s) that affect your child):	

We are required by the Department for Education to provide them with certain information. Please would you complete the following:

What is	your family's Ethnic G	roup?	Please	tick one of the following:
ABAN	Bangladeshi		MWBA	White/Black African
AIND	Indian		MWBC	White & Caribbean
AOTH	Any other Asian background		ООТН	Any other Ethnic Group
APKN	Pakistani		WBRI	White British
BAFR	Black African		WIRI	Irish
BCRB	Black Caribbean		WIRT	Traveller – Irish Heritage
BOTH	Any other Black		WOTH	Any other White
	background			background
CHNE	Chinese		WROM	Gypsy/Roma
MOTH	Any other Mixed		Please	select an option above or tick
	background		Refused	
MWAS	White/Asian		REFU	Refused
Child's Fi	irst Language			
(main la	nguage spoken)			
Home Lo	inguage(s)			
(other la	nguages spoken in the ho	me)		

What is your family's Religion?	Please tick one of the following:
Buddhist	Orthodox
Christian	Roman Catholic
Hindu	Sikh
Islam	Other Religion
Jewish	No Religion
Muslim	Prefer Not To Say

Mode of Transport: How will your child usually travel to school? Please tick one box only.	
Walk	
Car/Van	
(The only child travelling, or with other members of the same family)	
Car Share	
(With a child/children from another family)	
Bus	
Cycle	
Train	
Taxi	
Other (please specify)	
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#### **Parental Consents**

Please read carefully the guidance notes in the School Information Booklet before completing these consents. Please complete all sections.

You can change your permissions at any time by writing to the school: <a href="mailto:contact@htl.bexley.sch.uk">contact@htl.bexley.sch.uk</a>

Collection Password
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Collection Password		
Any person wishing to collect your chi provided.	ld from school will be required to	give the password you have
Password:		
If your child will regularly/occasionally please provide their details below:	y be collected by a person not nan	ned as Parent 1 or Parent 2,
Full Name	Relationship to Child	Contact No: